



**Dr.SNS COLLEGE OF EDUCATION**

**Coimbatore-49**



**I Year- 2016**

**B. Ed. PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)**

1. Professional Development
2. Core Proficiency
3. Instructional Technology Accomplishment
4. Professionalism
5. Managerial Skill Enrichment

**PROGRAMME OUTCOMES (POs)**

1. Disciplinary Knowledge
2. Teaching Competency
3. Digital Pedagogical Skills
4. Multicultural Integration
5. Sensitivity towards Gender and Inclusion
6. Values and Ethics
7. Ecological Consciousness
8. Leadership Skills
9. Holistic Development

## **COURSE 1: CHILDHOOD AND GROWING UP**

### **Course Objectives:**

- CO1. Understand the growth, stages and dimensions of child development
- CO2. Compare various theories and its contributions to child development
- CO3. Analyse the gender stereotyping and issues, concerns of marginalized children
- CO4. Understand the adolescent behaviours
- CO5. Identify the various socializing agencies and their role on child development
- CO6. Comprehend the role of play and media on child development
- CO7. Examine the impact of urbanization and economic change on child development.

## **COURSE 2: CONTEMPORARY INDIA AND EDUCATION**

### **Course Objectives:**

- CO 1: Develop an understanding of the nature of social diversity and the educational demands of the diverse communities
- CO 2. Explain the salient features of Indian constitutional values on education
- CO 3. Analyse the causes for inequality, discrimination and marginalisation in Education
- CO 4. Develop an understanding of the educational policies and programmes during the pre-independent and post-independent periods
- CO 5. Examine the issues of language policy in education
- CO 6. Develop an understanding on the emerging trends in education.

## **COURSE 3: LEARNING AND TEACHING**

### **Course Objectives:**

- CO 1: To develop an understanding of the nature of learning and teaching.
- CO 2. Develop an understanding of the behavioural theories, cognitive and Humanistic theory.
- CO 3. Critically evaluate the theory of constructivism.

CO 4. Understanding the teaching diverse classroom.

CO 5. Identify the need and importance of teacher student relationship

Co 6. Discuss the importance of teaching as a profession.

#### **COURSE 4: LANGUAGE ACROSS THE CURRICULUM**

##### **Course Objectives:**

CO 1: Understand the language background of the learner,

CO 2. Know language diversity in the classroom,

CO 3. Understand the nature of communication process in the classroom,

CO 4. Understand the nature of reading comprehension in different content areas

CO 5. Develop multilingual awareness among the learners.

#### **COURSE 5: UNDERSTANDING DISCIPLINES AND SUBJECTS**

##### **Course Objectives:**

CO 1: Reflect on the role of disciplines and subjects in school curriculum.

CO 2:. Acquaint with the development of curriculum with social, political and intellectual contexts.

CO 3: Understand the paradigm shift in selection of content.

CO 4: .Analyze the advantages of learner centered curriculum.

CO 5. Explore the aspects of life oriented curriculum.

#### **COURSE 6: GENDER, SCHOOL AND SOCIETY**

##### **Course Objectives:**

CO 1: Understand the concept of gender roles in society

CO 2. Explain the gender identity and socialization process

CO 3. Identify gender roles in textbooks and curriculum

CO 4. Discuss safety of girls and women at school, home and workplace

CO 5. Understand the representation of gender in various mass media

**COURSE 7(a): PEDAGOGY OF A SCHOOL SUBJECT**

**(PART I - METHODOLOGY)**

**Course Objectives:**

CO 1: Understand the aims and objectives of teaching English.

CO 2. Formulate instructional objectives for a lesson.

CO 3. Gain mastery of the teaching skills.

CO 4. Apply various methods in teaching English.

CO 5. Use various resources in teaching English.

**COURSE 7(a): PEDAGOGY OF MATHEMATICS**

**(Part - I Methodology)**

**Course Objectives:**

CO 1: Understand the aims and objectives of teaching Mathematics.

CO 2.: Formulate instructional objectives for a lesson.

CO 3. Gain mastery of the teaching skills.

CO 4. Apply various methods in teaching of Mathematics.

CO 5. Use various resources in teaching Mathematics

**COURSE 7(a): PEDAGOGY OF COMPUTER SCIENCE**

**(Part - I Methodology)**

**Course Objectives:**

CO 1: Understand the aims and objectives of teaching Computer Science.

CO 2: Formulate instructional objectives for a lesson.

CO 3. Gain mastery of the teaching skills.

CO 4. : Apply various methods in teaching Computer Science.

CO 5.: Use various resources in teaching Computer Science.

## **COURSE 7(a): PEDAGOGY OF PHYSICAL SCIENCE**

### **(Part - I Methodology)**

#### **Course Objectives:**

CO 1: Understand the aims and objectives teaching of physical science.

CO 2: Formulate instructional objectives for a lesson.

CO 3: Gain mastery of the teaching skills.

CO 4 : Apply various methods in teaching physical science.

CO 5: Use various resources in teaching physical science.

## **COURSE 7(a): PEDAGOGY OF BIOLOGICAL SCIENCE**

### **(Part - I Methodology)**

#### **Course Objectives:**

CO 1: Understand the aims and objectives teaching of biological science.

CO 2: Formulate instructional objectives for a lesson.

CO 3: Gain mastery of the teaching skills.

CO 4.: Apply various methods in teaching biological science.

CO 5. Use various resources in teaching biological science.

## **COURSE 7(a): PEDAGOGY OF HISTORY**

### **(Part - I Methodology)**

#### **Course objectives:**

CO 1: Understand the aims and objectives of teaching History.

CO 2.: Formulate instructional objectives for a lesson.

CO 3. Gain mastery of the teaching skills.

CO 4. Apply various methods in teaching History.

CO 5. Use various resources in teaching History.

## **COURSE 7(a): PEDAGOGY OF GEOGRAPHY**

### **(Part - I Methodology)**

#### **Course objectives:**

CO 1: Understand the aims and objectives of teaching Geography.

CO 2. Formulate instructional objectives for a lesson.

CO 3. Gain mastery of the teaching skills.

CO 4.: Apply various methods in teaching Geography.

CO 5. Use various resources in teaching Geography.

## **COURSE 7(a): PEDAGOGY OF ECONOMICS**

### **(Part - I Methodology)**

#### **Course objectives:**

CO 1: Understand the aims and objectives of teaching Economics.

CO 2. Formulate instructional objectives for a lesson.

CO 3. Gain mastery of the teaching skills.

CO 4.: Apply various methods in teaching Economics.

CO 5. use various resources in teaching Economics

## **COURSE 7(a): PEDAGOGY OF COMMERCE AND ACCOUNTANCY**

### **(Part - I Methodology)**

#### **Course objectives:**

CO 1: Understand the aims and objectives of teaching Commerce and Accountancy.

CO 2. Formulate instructional objectives for a lesson.

CO 3.: Gain mastery of the teaching skills.

CO 4. Apply various methods in teaching Commerce and Accountancy.

CO 5. :Use various resources in teaching Commerce and Accountancy.

## **COURSE 7(a): PEDAGOGY OF HOME SCIENCE**

### **(Part - I Methodology)**

#### **Course objectives:**

CO 1: Understand the aims and objectives of teaching Home Science.

CO 2. Formulate instructional objectives for a lesson.

CO 3. Gain mastery of the teaching skills.

CO 4. Apply various methods in teaching of Home Science.

CO 5. Use various resources in teaching Home Science.

## **COURSE 7(a): PEDAGOGY OF SOCIAL SCIENCE**

### **(Part - I Methodology)**

## **COURSE 7(a): PEDAGOGY OF SOCIAL SCIENCE**

### **(Part - I Methodology)**

#### **Course objectives:**

CO 1: Understand the aims and objectives of teaching Social Science

CO 2:.. Formulate instructional objectives for a lesson

CO 3. Gain mastery of the teaching skills

CO 4. Apply various methods in teaching Social Science

CO 5. Use various resources in teaching Social Science.

## **COURSE EPC 1: READING AND REFLECTING ON TEXTS**

#### **Course objectives:**

CO 1: To enhance their capacities as readers and writers by becoming participants in the process of reading.

CO 2.: To read diverse texts/books and learn to think together.

CO 3: . To use their reading and writing skills for effective preparation for the other courses.

## **COURSE EPC 2 : DRAMA AND ARTS IN EDUCATION**

### **Course objectives:**

.CO 1: To use the techniques of art, music and drama for enhancing teaching and Learning.

CO 2: To use art, music and drama for enhancing one's self, expression and Creativity.

CO 3.: To identify and recognize the experts in art, music and drama in the Community and involve them for enhancing of teaching-learning process.

## **COURSE EPC 3: CRITICAL UNDERSTANDING OF INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)**

### **Course objectives:**

CO 1: To Teach effectively in a “technology enhanced classroom” (previously referred to as “smart classroom”).

CO 2: To achieve knowledge-comprehension, practice skills and presentation skills IN ICT



## **II Year -2016**

### **COURSE 7 (b) PEDAGOGY OF A SCHOOL SUBJECT – PART II**

#### **(CONTENT MASTERY)**

##### **Course objectives:**

CO 1: Understand the aims and objectives of teaching School Subject

CO 2. Formulate instructional objectives for a lesson.

CO 3. Gain mastery of the teaching skills.

CO 4: To make the student-teachers to attain mastery in their own chosen school subject.

CO 5: Level –I is pertaining to standard VI to VIII and is compulsory for all the Student- teachers. At level-I, the student-teachers should get mastery in their own chosen and related school subject.

### **COURSE 8: KNOWLEDGE AND CURRICULUM**

##### **Course objectives:**

CO 1: Explain the epistemological and sociological bases of education

CO 2. Explain the nature and principles of child-centered curriculum

CO 3. Describe the relationship of nationalism, universalism and secularism with Education

CO 4. Understand the principles of democratic curriculum

CO 5. Discuss the educational thoughts of great educational thinkers on child- centered education

CO 6. Discuss the nature, principles and resources of curriculum

CO 7. Comprehend curriculum process and practice

CO 8. Explain the need for hidden curriculum

### **COURSE 9 : ASSESSMENT FOR LEARNING**

##### **Course objectives:**

CO 1. Describe the meaning and role of assessment in learning.

CO 2. Know the principles of assessment practices.

- CO 3. Understand the assessment practices in various approaches of teaching
- CO 4. Differentiate different types of assessment
- CO 5. Identify tools and techniques for classroom assessment
- CO 6. Develop necessary skills for preparation of achievement test and diagnostic tests
- CO 7. Point out key issues in classroom assessment
- CO 8. Understand how assessment can be possible in inclusive settings
- CO 9. Master various statistical techniques for reporting quantitative data Course objectives:

### **COURSE 10: CREATING AN INCLUSIVE SCHOOL**

#### **Course objectives:**

- CO 1. Develop an understanding of the concept of disability
- CO 2. Develop an understanding of the concept of learning disabilities
- CO 3. Critically evaluate the models of disability
- CO 4. Identify the need and importance of inclusive education
- CO 5. Discuss the contributions of national and international agencies to inclusive Education.

### **OPTIONAL COURSE: YOGA, HEALTH AND PHYSICAL EDUCATION**

#### **Course objectives:**

- CO 1. Understand the concepts of Yoga and Asanas
- CO 2. Comprehend the methods of importing health education.
- CO 3. List out the communicable diseases and life style disorders
- CO 4. Explain the Physical Education concepts and its scope
- CO 5. Practice the various physical exercises
- CO 6. Acquire skills to organise and conduct sports in schools.

### **OPTIONAL COURSE: ENVIRONMENTAL EDUCATION**

#### **Course objectives:**

- CO 1. Realize the importance of environmental education;
- CO 2. List out the natural resources and its associated problems;

- CO 3. Appreciate the international initiatives to protect the environment;
- CO 4. Realize the importance of management and protection environment;
- CO 5. Develop curriculum for environmental Education;

### **OPTIONAL COURSE: VALUES AND PEACE EDUCATION**

#### **Course objectives:**

- CO 1. Understand the concept of values education.
- CO 2. Explain the role of values.
- CO 3. Understand the concepts and importance of Peace education.
- CO 4. Discuss the ways of fostering culture of peace through education.
- CO 5. Identify and apply the practices for value inculcation and clarification.

### **COURSE EPC 4: UNDERSTANDING THE SELF:**

#### **Course objectives:**

- CO 1. To develop sensibilities, dispositions and skills that will help them in Facilitating their personal growth and students.
- CO 2. To develop social-relational sensitivity and effective communication skill such as listening and observing.
- CO 3. To develop a holistic and integrated understanding of the human self and personalities.