



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

|   |  |
|---|--|
| Part A  |  |
| <b>Data of the Institution</b>                |  |
| <b>1. Name of the Institution</b>             | DR. S. N. S COLLEGE OF EDUCATION                                 |
| Name of the head of the Institution           | Dr. A. Mary Noya Leena   |
| Designation                                   | Principal  |
| Does the Institution function from own campus | Yes  |
| Phone no/Alternate Phone no.                  | 09842232680  |
| Mobile no.                                    | 9842232680   |
| Registered Email                              | drsnsce.cbe@gmail.com  |
| Alternate Email                               | iqac.drsnsce.cbe@gmail.com                                       |
| Address                                       | 487, Thudiyalur, Saravanampattai Road ,<br>Chinnavedampatti Post |
| City/Town                                     | Coimbatore   |
| State/UT                                      | Tamil Nadu   |
| Pincode                                       | 641049   |

| <b>2. Institutional Status</b>         |                                   |
|--|-----------------------------------|
| Affiliated / Constituent               | <b>Affiliated</b>                 |
| Type of Institution                    | <b>Co-education</b>               |
| Location                               | <b>Rural</b>                      |
| Financial Status                       | <b>Self financed</b>              |
| Name of the IQAC co-ordinator/Director | <b>S.Rosaline Nirmala</b>         |
| Phone no/Alternate Phone no.           | <b>09486419165</b>                |
| Mobile no.                             | <b>9486419165</b>                 |
| Registered Email                       | <b>drsnsce.cbe@gmail.com</b>      |
| Alternate Email                        | <b>iqac.drsnsce.cbe@gmail.com</b> |

| <b>3. Website Address</b>  |   |
|--|---|
| Web-link of the AQAR: (Previous Academic Year)                           | <a href="https://drsnsce.edu.in/AQAR/AQAR%2018-2019.pdf">https://drsnsce.edu.in/AQAR/AQAR%2018-2019.pdf</a>                                     |
| <b>4. Whether Academic Calendar prepared during the year</b>             | <b>Yes</b>  |
| if yes,whether it is uploaded in the institutional website:<br>Weblink : | <a href="https://drsnsce.edu.in/AQAR/Academic%20calendar%202019-2020.docx">https://drsnsce.edu.in/AQAR/Academic%20calendar%202019-2020.docx</a> |

| <b>5. Accrediation Details</b> |          |             |                      |                    |                    |
|--------------------------------|----------|-------------|----------------------|--------------------|--------------------|
| Cycle                          | Grade    | CGPA        | Year of Accrediation | Validity           |                    |
|                                |          |             |                      | Period From        | Period To          |
| <b>2</b>                       | <b>A</b> | <b>3.21</b> | <b>2014</b>          | <b>21-Feb-2014</b> | <b>20-Feb-2019</b> |

|   |                    |
|---|--------------------|
| <b>6. Date of Establishment of IQAC</b> | <b>22-Oct-2010</b> |
|---|--------------------|

| <b>7. Internal Quality Assurance System</b> |
|---|
|---|

| Quality initiatives by IQAC during the year for promoting quality culture |                    |                                       |
|---|--------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC                             | Date & Duration    | Number of participants/ beneficiaries |
| <b>Induction day</b>  | <b>13-Aug-2019</b> | <b>90</b>                             |

|   |                  |     |
|---|------------------|-----|
|   | 1                |     |
| Students Council  | 30-Aug-2019<br>1 | 90  |
| Teachers Day Celebration  | 05-Sep-2019<br>1 | 90  |
| Eco friendly Diwali awareness programme   | 25-Dec-2019<br>1 | 89  |
| National Education Day  | 11-Nov-2019<br>1 | 89  |
| Special Lecture on 21st century Teachers  | 15-Nov-2019<br>1 | 89  |
| First aid awareness programme   | 22-Nov-2019<br>1 | 89  |
| Awareness Programme on World Disabled Day   | 03-Dec-2019<br>1 | 89  |
| International Womens Day  | 07-Mar-2020<br>1 | 162 |
| National Level Workshop On Developing Life Skills Through Gamification For Teaching Competency In Inclusive Education | 13-Mar-2020<br>1 | 256 |

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[View Uploaded File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/ Faculty          | Scheme | Funding Agency | Year of award with duration | Amount |
|--|--------|----------------|-----------------------------|--------|
| <b>No Data Entered/Not Applicable!!!</b> |        |                |                             |        |
| No Files Uploaded !!!                    |        |                |                             |        |

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

|   |    |
|---|----|
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
|---|----|

12. Significant contributions made by IQAC during the current year(maximum five bullets)

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action                           | Achivements/Outcomes |
|--|----------------------|
| <b>No Data Entered/Not Applicable!!!</b> |                      |
| <a href="#">View Uploaded File</a>       |                      |

|   |    |
|---|----|
| 14. Whether AQAR was placed before statutory body ? | No |
|---|----|

|   |    |
|---|----|
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
|---|----|

|  |     |
|--|-----|
| 16. Whether institutional data submitted to AISHE: | Yes |
|--|-----|

|                    |      |
|--------------------|------|
| Year of Submission | 2020 |
|--------------------|------|

|                    |             |
|--------------------|-------------|
| Date of Submission | 05-Mar-2020 |
|--------------------|-------------|

|   |     |
|---|-----|
| 17. Does the Institution have Management Information System ? | Yes |
|---|-----|

|   |  |
|---|--|
| If yes, give a brief descripton and a list of modules currently operational (maximum 500 words) | <p>The college has "Management Information System (MIS)" and "Enterprise Resource Planning (ERP) for processing the academic, research, staff and student related data in the college into information which is then communicated to all the Departments and units in the college to support the Planning and Development, Administration, Finance and Accounts, Student Admission and Support. The college through its web portal communicates with all stakeholders in connection with topics and dates of the academic activities such as workshops, seminars, symposium,</p> |
|---|--|

hands on training, guest lectures, intercollegiate competitions and conferences conducted and confirmation of the participants of academic events well in advance. The students and parents can get the information about programmes, courses, fees structures and other related information from the college website. Administration The College through its web portal displays the information about the institutional activities academic achievement and awards, inventory status, contributions by the stakeholders this makes the stakeholders to understand the information of college ambience and activities. Finance and Accounts Software and electronic media are used for payroll administration, generation of form 16 and payment of income tax to the authorities, maintenance of provident fund and general insurance scheme, payments and vouchers, disbursement of funds to the concerned authorities by net banking system, fund mobilization and utilization, funds received from the State and Union governments, students scholarship etc.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Affiliated to the TNETU University, the College follows the curriculum prescribed by the University. However, our Institution is responsible for working out details for effectively implementing the following curricular Process. At the beginning of the Academic year Principal organizes a faculty meeting to decide the allotment of paper for the Teacher Educator. The Course Paper is divided and allotted to each Teacher Educator on basis of the Specialization of Pedagogy, Expertise in Perspective Course, Competency and Interest. Time-Table is prepared prior to the commencement of every year keeping to the University stipulation for UG course. At the beginning of this academic year, a staff meeting headed by the Principal is held to draft out the year schedule in respect of the syllabus etc. The various co-curricular and extracurricular activities are conducted in every year with tentative dates are decided on the annual basis. Meetings are organized periodically to review the progress of course plan, both by the respective Teacher Educators and the Principal. Innovative teaching methods are inculcated in all needy situations. Students are guided to use online sites to get relevant information. Practicing of Enhancing Professional Capacities, Planning Continuous Internal Evaluation Test and Model Exam, Conducting the Lesson Plan Writing and Construction of Achievement Test, Practice Teaching Skills (Mini-teaching), Internship School Training, Preparation of Dissertation Preliminary Work, Field Immersion with Co-

**operative School Visit and Field Visit to help in the effective implementation of the curriculum**

**1.1.2 – Certificate/ Diploma Courses introduced during the academic year**

| Certificate        | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|--------------------|-----------------|-----------------------|----------|--|-------------------|
| Art Education      | -               | 10/09/2019            | 30       | Entrepreneurship                         | Skill Development |
| School Counselling | -               | 10/09/2019            | 30       | Employability                            | Skill Development |
| Spoken English     | -               | 10/09/2019            | 60       | Employability                            | Skill Development |

**1.2 – Academic Flexibility**

**1.2.1 – New programmes/courses introduced during the academic year**

| Programme/Course  | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil               | Nil                      | Nil                   |
| No file uploaded. |                          |                       |

**1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.**

| Name of programmes adopting CBCS | Programme Specialization            | Date of implementation of CBCS/Elective Course System |
|----------------------------------|-------------------------------------|---|
| BEd                              | Value and Peace Education           | 14/06/2016  |
| BEd                              | Yoga, Health and Physical Education | 14/06/2016  |
| BEd                              | Environmental Education             | 14/06/2016  |

**1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year**

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 162         | 0              |

**1.3 – Curriculum Enrichment**

**1.3.1 – Value-added courses imparting transferable and life skills offered during the year**

| Value Added Courses                  | Date of Introduction | Number of Students Enrolled |
|--------------------------------------|----------------------|-----------------------------|
| Creative Crafts - I year             | 14/10/2019           | 44                          |
| Health and Safety Education - I year | 14/10/2019           | 45                          |
| Soft Skill - II year                 | 03/01/2020           | 73                          |
| No file uploaded.                    |                      |                             |

**1.3.2 – Field Projects / Internships undertaken during the year**

| Project/Programme Title            | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|------------------------------------|--------------------------|---|
| BEd                                | School Internship        | 73  |
| <a href="#">View Uploaded File</a> |                          |   |

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | Yes |
| Alumni    | Yes |
| Parents   | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

### Feedback Obtained

The feedback is collected from different stakeholders every year. Structured questionnaires are used to collect feedback from students on the curricular programmes and teaching-learning process. The students are also required to provide feedback on the programmes and activities that are organized in the college. The grievances, suggestions and also the appreciation given by the students is taken note of and implemented where potential and grievances are redressed. Students are given the freedom to present their grievances and suggestions throughout the year by posting them within the grievance box. The letters dropped in the grievance box are looked in to by the principal from time to time and real grievances if any, are redressed straight off. The feedback from students is analysed and the analysis is presented in IQAC meetings for taking decisions on curricular programmes and teaching learning process. Feedback on the intensive teaching practice is obtained from the teachers of Practice Teaching Schools are they are used to improve the practical inputs given to the student teachers. Many of the teachers in the Practice Teaching Schools happen to be our alumni and they are able to provide constructive suggestions for the improvement of the existing practices. The teaching faculty give self-appraisal feedback which helps them in the betterment of their outlook and teaching methodology in the future The Alumni Association helps to collect feedback from the alumni through formal and informal ways. The alumni are involved in many of the programmes organized in the college and they provide us with valuable feedback on a regular basis. The parents form yet another source of feedback on institutional performance. Regular correspondence with them helps us to restructure the existing practices of the institution.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BEd                   | Education                | 100                       | 90                             | 90                |

[View Uploaded File](#)

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG | Number of fulltime teachers available in the institution teaching only PG | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
|------|---|---|---|---|--|

|      |    |   |         |         |   |
|------|----|---|---------|---------|---|
|      |    |   | courses | courses |   |
| 2019 | 90 | 0 | 16      | 0       | 0 |

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll                                   | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|--|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 16   | 16  | 33                                | 2                                | 1                          | 33                              |
| <a href="#">View File of ICT Tools and resources</a>         |   |                                   |                                  |                            |                                 |
| <a href="#">View File of E-resources and techniques used</a> |   |                                   |                                  |                            |                                 |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system is provided in our college in the name of mentor-mentee stem. All the staff members were allotted students. At the beginning of the academic year the students were divided into groups one mentor teacher was assigned for each group. There were regular mentoring sessions arranged within the college hours. The mentees also approached the mentors informally during unscheduled hours for guidance. The mentor teachers spent quality time with the mentees by having informal interactions with regard to their personal and academic problems both individually and collectively. The mentor took responsibility for the academic and psychological wellbeing of the mentees and also monitored class attendance and performance. The mentor teachers helped the mentees to get adjusted with the college rules and regulations and also with the other members of the classes. The mentees were given proper guidance and counselling by the mentors. The interactions of the mentors with the mentees were recorded and confidentiality was maintained about them.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 162  | 15                          | 1:11                  |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 16                          | 3                       | 0                | 3  | 2                        |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award     | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|-------------|--|
| Nil               | NIL   | Nil         | NIL  |
| No file uploaded. |   |             |  |

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
|                |                |                |  |   |



|                                    |           |           |            |            |
|------------------------------------|-----------|-----------|------------|------------|
| BEd                                | EDUCATION | VIEW FILE | 03/04/2020 | 12/10/2020 |
| <a href="#">View Uploaded File</a> |           |           |            |            |

**2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)**

Being affiliated to Tamil Nadu Teachers Education University, the college follows continuous internal evaluation as prescribed by the university. For B.Ed. course, the weightage for external evaluation is 70 and for internal evaluation is 30. The examination committee of the college takes care of preparing the time table and conducting the exams. The committee also ensures transparency in evaluation as well as the continuous assessment of the students. Assignments, seminars, general behaviour and attendance are taken into consideration while awarding internal marks to the students. Grievances if any in assessment are collected and resolved by the grievance redressal cell examination committee. Retests are conducted for those students who remain absent during the internal examinations owing to their participation in co-curricular activities and other valid reasons so as to facilitate continuation of their studies without hindrance. In the case of practicals the teacher educators continuously assess the students' performance right from the beginning till the end of the academic year by using structured evaluation proforma. The schedules of the internal examinations are made known to the students through the Time table. The performance of the students in the internals is monitored by the Principal and the necessary feedback is given to the concerned faculty members.

**2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)**

Being affiliated to Tamil Nadu Teachers Education University, the college follows the academic calendar prescribed by the University. Academic Calendar is prepared for every academic year by the calendar committee for effective curriculum implementation. It provides detailed information right from the commencement of the academic year till the last working day. The academic calendar gives a clear picture of the available dates for significant Co-curricular, Extracurricular and Extension activities to ensure schedules for effective curriculum transaction and continuous evaluation. In the very beginning of the academic year the calendar is distributed to the students.

**2.6 – Student Performance and Learning Outcomes**

**2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)**

<https://drsnsce.edu.in/AQAR/POS%20&%20COS%202016-2017%20Onwards.pdf>

**2.6.2 – Pass percentage of students**

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| 10309          | BEd            | Education                | 89  | 89  | 100             |

[View Uploaded File](#) [View Uploaded File](#)

**2.7 – Student Satisfaction Survey**

**2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)**

<https://drsnsce.edu.in/AQAR/STUDENTS%20FEEDBACK%2019-20.docx>

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project  | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|--|----------|----------------------------|------------------------|---------------------------------|
| Students Research Projects (Other than compulsory by the University) | 80       | Vibha Educational Services | 50000                  | 42000                           |
| No file uploaded.  |          |                            |                        |                                 |

#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar                | Name of the Dept. | Date       |
|--|-------------------|------------|
| SPSS - Hands on Training                 | B.Ed              | 17/07/2019 |
| How to file a Patent                     | B.Ed              | 28/09/2019 |
| How to Publish a Patent                  | B.Ed              | 19/10/2019 |
| Benefits of Intellectual Property rights | B.Ed              | 07/12/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation            | Name of Awardee | Awarding Agency | Date of award | Category |
|------------------------------------|-----------------|-----------------|---------------|----------|
| NIL                                | Nil             | Nil             | Nil           | Nil      |
| <a href="#">View Uploaded File</a> |                 |                 |               |          |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| 1                 | Gyan | Management   | Gyan Centre          | Tutoring           | 04/04/2017           |
| No file uploaded. |      |              |                      |                    |                      |

#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 1000  | 1500     | 2500          |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| 0                      | 0                       |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|------|------------|-----------------------|--------------------------------|
| Nil  | NIL        | Nil                   | Nil                            |

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department        | Number of Publication |
|-------------------|-----------------------|
| NIL               | Nil                   |
| No file uploaded. |                       |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| NIL                | Nil            | Nil              | Nil                 | Nil            | Nil   | Nil   |
| No file uploaded.  |                |                  |                     |                |   |   |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| NIL                | Nil            | Nil              | Nil                 | Nil     | Nil   | Nil   |
| No file uploaded.  |                |                  |                     |         |   |   |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty                  | International | National | State | Local |
|------------------------------------|---------------|----------|-------|-------|
| Presented papers                   | 2             | 3        | 3     | 0     |
| Resource persons                   | 0             | 1        | 0     | 0     |
| Attended/Seminars/Workshops        | 2             | 18       | 3     | 15    |
| <a href="#">View Uploaded File</a> |               |          |       |       |

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities                | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|--|--|--|--|
| Fire Safety Awareness - I year         | NSS  | 2  | 50   |
| Eco Friendly - Diwali - I year         | NSS  | 2  | 50   |
| Aids Awareness Programme - (I II year) | YRC  | 2  | 162  |
| Road Safety Day - (I II year)          | NSS  | 2  | 162  |

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity             | Award/Recognition | Awarding Bodies             | Number of students Benefited |
|----------------------------------|-------------------|-----------------------------|------------------------------|
| Clealiness in Temple (I II year) | Appreciation      | kamakulla Kakakallar Trustr | 50                           |
| No file uploaded.                |                   |                             |                              |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme                          | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|----------------------|---|---|
| Cleaning the Temple - I year                | Swachh Bharat                               | Cleaning             | 2   | 50  |
| Aids Awareness - (I II year)                | YRC   | Awareness Programme  | 2   | 162   |
| State Girl Child Protection Day (I II year) | Institutional                               | Gender awareness     | 2   | 162   |
| <a href="#">View File</a>                   |   |                      |   |   |

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity   | Participant | Source of financial support | Duration |
|--|-------------|-----------------------------|----------|
| Mrs.G.Priyadharsh ini went to Bhararthiar University and delivered a guest lecture for B.Ed students   | 1           | Good will                   | 1        |
| Mrs.G.Maheswari went to Avinashi Lingam delivered a guest lecture for B.Ed students  | 1           | Good will                   | 1        |
| S.Karthik and H.M Ranjith teacher trainee students went as a Judge to TRA Government Higher Secondary School, Kowmara , Madayalayam, Coimbatore for Thirukural Competition | 2           | Good will                   | 1        |

|  |   |           |   |
|--|---|-----------|---|
| Dr.A.Mary Noya<br>Leena , Principal<br>Went to Lisieux<br>College of<br>Education and<br>conducted FDP | 1 | Good will | 1 |
| No file uploaded.  |   |           |   |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| School Internship | Teaching Practice    | Government ,Government Aided and Matriculation school                           | 01/08/2019    | 30/11/2019  | 73          |
| No file uploaded. |                      |   |               |             |             |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation  | Date of MoU signed | Purpose/Activities  | Number of students/teachers participated under MoUs |
|---|--------------------|---|---|
| Annai Saradha Matriculation Higher Secondary School | 26/04/2019         | CONDUCTING PROFESSIONAL DEVELOPMENT PROGRAMMES , TRAINING AND PLACEMENT | 15  |
| Great Lakes E-Learning Services Private Limited     | 18/08/2020         | CONDUCTING PROFESSIONAL DEVELOPMENT PROGRAMMES , TRAINING AND PLACEMENT | 15  |
| No file uploaded.                                   |                    |   |   |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 50000  | 41500  |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities   | Existing or Newly Added |
|--------------|-------------------------|
| Campus Area  | Existing                |
| Class rooms  | Existing                |
| Laboratories | Existing                |

|                                   |          |
|-----------------------------------|----------|
| Seminar Halls                     | Existing |
| Classrooms with LCD facilities    | Existing |
| Seminar halls with ICT facilities | Existing |
| No file uploaded.                 |          |

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| LIPS                      | Fully                                    | 5.0.100 | 2007               |

##### 4.2.2 – Library Services

| Library Service Type      | Existing |         | Newly Added |   | Total |         |
|---------------------------|----------|---------|-------------|---|-------|---------|
|                           |          |         |             |   |       |         |
| Text Books                | 7756     | 1029259 | 41          | 0 | 7797  | 1029259 |
| Reference Books           | 303      | 0       | 2           | 0 | 305   | 0       |
| e-Books                   | 105      | 16500   | 0           | 0 | 105   | 16500   |
| Journals                  | 17       | 18780   | 0           | 0 | 17    | 18780   |
| e-Journals                | 2        | 1000    | 0           | 0 | 2     | 1000    |
| Digital Database          | 0        | 0       | 0           | 0 | 0     | 0       |
| CD & Video                | 86       | 12250   | 0           | 0 | 86    | 12250   |
| <a href="#">View File</a> |          |         |             |   |       |         |

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher    | Name of the Module | Platform on which module is developed | Date of launching e-content |
|------------------------|--------------------|---------------------------------------|-----------------------------|
| Mrs.S.Rosaline Nirmala | E-Content          | SNS Courseware                        | 03/07/2019                  |
| Mrs.R.Amutha           | E-Content          | SNS Courseware                        | 03/07/2019                  |
| Mrs. S.Nithya          | E-Content          | SNS Courseware                        | 03/07/2019                  |
| Mrs.Suganthi           | E-Content          | SNS Courseware                        | 03/07/2019                  |
| Mrs.G.Maheswari        | E-Content          | SNS Courseware                        | 03/07/2019                  |
| Mr.Maghilnan           | E-Content          | SNS Courseware                        | 03/07/2019                  |
| Mr. Krishnamoorthy     | E-Content          | SNS Courseware                        | 03/07/2019                  |
| Mrs.G.Priyadharshini   | E-Content          | SNS Courseware                        | 03/07/2019                  |
| Mrs.G.Ramya            | E-Content          | SNS Courseware                        | 03/07/2019                  |
| Mrs.V.Axcelia          | E-Content          | SNS Courseware                        | 03/07/2019                  |

Imaculate Rani

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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

| Type     | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 45              | 25           | 45       | 1                | 0                | 1      | 1           | 80                              | 17     |
| Added    | 0               | 0            | 0        | 0                | 0                | 0      | 0           | 0                               | 0      |
| Total    | 45              | 25           | 45       | 1                | 0                | 1      | 1           | 80                              | 17     |

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

80 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| CLT Studio                                 | Nil  |

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 25000                                  | 20500  | 25000                                  | 21000  |

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Library will be kept open on all days from 9.00a.m to 5.00p.m. other than Sundays and public holidays. Students will be allowed to borrow two books at a time for a period of two weeks. Reference books, Magazines, Journals and Dailies can be referred only in the library. The students' entry and exit would be recorded in the library register. Students can utilize Network Resource Centre from 9 a. m. -9.45 a.m. and 1p.m. to 1.55p.m. every day. The students are permitted to download and print learning materials in the Network Resource Centre. The students are advised to shut down the system properly and logoff the network after every use. Sports and Games classes will be conducted on all working days of the college in the evening from 3:45 to 4:45 p.m. Students are made to play according to their interest and the students should return the sports equipment after the time of play without any damage. All equipment in the laboratories must be handled with care. Students must not damage any property

<https://drsnsce.edu.in/AQAR/Academic%20and%20support%20facilities.pdf>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution   | Management Scholarship   | 8                  | 40000            |
| Financial Support from Other Sources |                          |                    |                  |
| a) National                          | Government Scholarship   | 16                 | 574730           |
| b) International                     | NIL                      | 0                  | 0                |
| <a href="#">View File</a>            |                          |                    |                  |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved                |
|---|------------------------|-----------------------------|----------------------------------|
| Bridge Course in English                  | 22/08/2019             | 90                          | Department of English            |
| Bridge Course in Computer Science         | 24/08/2019             | 90                          | Department of Computer Science   |
| Soft Skill - Time Management              | 28/09/2019             | 90                          | Teacher Educators of the College |
| Remedial coaching                         | 07/12/2019             | 14                          | Subject Teacher Educators        |
| Language lab                              | 04/01/2020             | 162                         | English Teacher Educator         |
| Personal Counselling                      | 25/01/2020             | 20                          | Psychology Teacher Educator      |
| Mentoring                                 | 21/02/2020             | 162                         | Mentor Mentee                    |
| Yoga                                      | 29/02/2020             | 160                         | Physical Director                |
| <a href="#">View File</a>                 |                        |                             |                                  |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year              | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|--------------------|--|--|--|---------------------------|
| 2019              | TET - II Year      | 89   | 89   | 0  | 0                         |
| No file uploaded. |                    |  |  |  |                           |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0                         | 0                              | 0   |

## 5.2 – Student Progression



### 5.2.1 – Details of campus placement during the year

| On campus                     |                                 |                           | Off campus                    |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| 4                             | 36                              | 15                        | 20                            | 50                              | 36                        |
| <a href="#">View File</a>     |                                 |                           |                               |                                 |                           |

### 5.2.2 – Student progression to higher education in percentage during the year

| Year                      | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2019                      | 33   | B.Ed                     | <a href="#">View File</a> | <a href="#">View File</a>  | <a href="#">View File</a>     |
| <a href="#">View File</a> |  |                          |                           |                            |                               |

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items             | Number of students selected/ qualifying |
|-------------------|---|
| Nil               | 0                                       |
| No file uploaded. |   |

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity                  | Level                     | Number of Participants |
|---------------------------|---------------------------|------------------------|
| <a href="#">VIEW FILE</a> | <a href="#">VIEW FILE</a> | Nil                    |
| <a href="#">View File</a> |                           |                        |

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year                      | Name of the award/medal   | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---------------------------|---------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2019                      | <a href="#">View File</a> | Nil                     | Nil                         | Nil                           | Nil               | Nil                 |
| <a href="#">View File</a> |                           |                         |                             |                               |                   |                     |

### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is a body of student leaders who are proactively engaged in the organization of programmes and activities in the college. The Student Council comprises of President, Vice president, Secretary, Treasurer. The Students Council represents the ideas, interests and concerns of students to the staff and Principal. Many programmes are organized by the representatives of different clubs. The Students Council encourages the participation of students in intercollegiate cultural competitions. Important National Days are celebrated by the Student Council. Students are also represented as members in IQAC, Library Committee, Grievance Redressal Cell and Anti Ragging Cell. Student Council office bearers take the initiative to celebrate Teachers Day. Leadership qualities are developed in the students by encouraging them to organize events.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

73

5.4.3 – Alumni contribution during the year (in Rupees) :

22000

5.4.4 – Meetings/activities organized by Alumni Association :

1

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Students Council, Clubs and Committees were headed by the faculty and the student representatives. They have the autonomy to lead the clubs and committees. Teaching, non-teaching staff and students work together to maintain the campus clean and green. Teachers are free to choose the curricular, co-curricular and extracurricular activities they would like to lead at the beginning of every academic year. Participative Management: Two senior faculty are represented in the Management Committee so that they may be consulted in administrative decisions and student admission.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type          | Details  |
|------------------------|--|
| Curriculum Development | <ul style="list-style-type: none"><li>• The college syllabus is prepared by the Tamil Nadu Teachers Education University every year. We go beyond the curriculum and design programmes for the holistic development of students.</li><li>• Various programmes were conducted on the basis of the emerging local and global needs through the clubs of the college.</li><li>• The feedback from students and teachers provided major impetus for planning our activities.</li><li>• Choice based elective courses are provided.</li><li>• Spoken English Language Proficiency is offered to develop the communication skill of the prospective teachers.</li><li>• Intensive teaching practice was meticulously planned and implemented to develop their teaching competency.</li></ul> |
| Teaching and Learning  | <ul style="list-style-type: none"><li>• Course Plan is prepared by the</li></ul>   |

staff members. • We adopt constructivist method in our classrooms that make our students autonomous learners. • Information and Communication Technology has been used for teaching and learning purpose in the classes through Google Groups, Drives and Blogs. • Experiential learning is provided by using learner centered methods in the classroom. • Remedial classes were organized to help the learners who had difficulty in learning. • Enrichment activities were designed and executed to cater to the educational needs of learners. • Assignment and seminars are given for the students to provide scope for the development of creative potentials.

Examination and Evaluation

• We include higher order thinking questions that can stimulate the critical thinking of our students in the internal examinations. • We maintain transparency in evaluation and publication of results. • Continuous and comprehensive evaluation procedures are followed to assess the students' progress. • Internal and Model examinations are conducted periodically and the results are communicated a week after the examination.

Research and Development

• Teachers and students were encouraged to publish research papers in the International /National/State Level Conference, Seminars and Workshop.

Library, ICT and Physical Infrastructure / Instrumentation

• Added Ebooks in the Infilibnet N list • Added Books in Reference and Book bank • Bar-coding system followed in the library • Updating the automation of library • TET and NET coaching materials were stored • Photocopier - 1no. • Sports equipment are made available to all the students.

Human Resource Management

• The staffs, students, alumna and other stake holders are encouraged in institutional planning and administration. • Registration fee is paid by the management for presenting papers in the Seminars and Conferences. • Responsibilities are distributed among staff to lead committees, clubs and cells. • Students are involved in a wide range of community outreach programmes. • Faculty Development Programmes are organized for the benefit of faculty members. • Academic

|                                      |  |
|--------------------------------------|--|
|                                      | work is equally distributed to all the staff members by preparing timetable.   |
| Industry Interaction / Collaboration | <ul style="list-style-type: none"> <li>The college collaborates with the teaching Practice schools and the Schools where our students are placed to organize a wide array of curricular and co-curricular and extension activities.</li> </ul>   |
| Admission of Students                | <ul style="list-style-type: none"> <li>Admission is made as per the norms of Tamil Nadu Teachers Education University.</li> <li>We make sure that a considerable percentage of students from rural background gain admission into our college.</li> <li>The Admission Committee scrutinizes the applicants under Management Quota and selects them on the basis of merit.</li> <li>Preference is given to the admission to SC.ST students.</li> <li>Preference is given to admission of economically poor students.</li> </ul> |

#### 6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area             | Details   |
|-------------------------------|---|
| Planning and Development      | Invitation for seminar, conference and workshop are sent through email and whatsapp to all the staff members. Academic calendar is carefully prepared and it was made available in the college website. |
| Administration                | Principal will disseminate information through e-mail and Whats App.  |
| Finance and Accounts          | Financial activities are controlled by Management. Salary for the staff is disbursed through ECS.   |
| Student Admission and Support | College prospectus is available in the college website.   |
| Examination                   | Examination timetable is planned and prepared. Internal marks are recorded in Excel   |

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------|--|--|-------------------|
| 2019 | Nill            | Nill   | Nill   | Nill              |

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year              | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date  | To Date    | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|------------|------------|---|---|
| 2019              | Leadership Qualities   | -   | 06/07/2019 | 06/07/2019 | 16                                      | Nil   |
| 2020              | Yoga   | -   | 10/08/2019 | 10/08/2019 | 16                                      | Nil   |
| 2019              | -  | Spoken English  | 13/07/2019 | 13/07/2019 | Nil                                     | 7   |
| 2020              | -  | Health Education  | 17/08/2019 | 17/08/2019 | Nil                                     | 7   |
| No file uploaded. |  |   |            |            |   |   |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme   | Number of teachers who attended | From Date  | To date    | Duration |
|---|---------------------------------|------------|------------|----------|
| Workshop on Practising Naitalim at Bharathiar University, Coimbatore- Short term course | 1                               | 06/09/2019 | 06/09/2019 | 1        |
| Awareness Programme on PAR organized by TNTEU Short term course                         | 3                               | 11/12/2019 | 11/12/2019 | 1        |
| FDP   | 16                              | 01/08/2019 | 08/08/2019 | 7        |
| <a href="#">View File</a>   |                                 |            |            |          |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 3         | 3         | 0            | 0         |

6.3.5 – Welfare schemes for

| Teaching  | Non-teaching  | Students   |
|---|---|--|
| Maternity Leave, Marriage Leave, Group Insurance (Rs.1 lakh each), Free Transport | Maternity Leave, Marriage Leave, Group Insurance (Rs.1 lakh each) | Free Distribution of Nilavembu Kasayam, Free Medical check up, Free wifi connectivity, TET Coaching, Scholarship |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit is done in our institution once in a year by the management audit team. It will examine financial accounts of the institution. The secretary, Principal and the office of the college will submit the account to the management audit team and they would verify it. External Financial Audit: External Financial Audit is conducted once in three years. The Convener from TNTEU visits our college once in three years and examine the income and expenditure records and other documents maintained by our college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose                              |
|--|-------------------------------|--------------------------------------|
| Management   | 10000                         | For Attending Workshops and Seminars |
| No file uploaded.  |                               |                                      |

6.4.3 – Total corpus fund generated

|   |
|---|
| 0 |
|---|

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |        | Internal |           |
|----------------|----------|--------|----------|-----------|
|                | Yes/No   | Agency | Yes/No   | Authority |
| Academic       | Yes      | TNTEU  | Yes      | IQAC      |
| Administrative | Yes      | TNTEU  | Yes      | IQAC      |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Parents' teacher meeting was conducted. • Parents' are invited as Guest/Speaker for co-curricular activities • Parents were invited for college programmes like College day, Teacher's day and Graduation day.

6.5.3 – Development programmes for support staff (at least three)

• Literacy Programme • Time Management • Spoken English

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• The college has made all efforts to provide possible facilities to the teaching faculty to upgrade their qualifications as per NCTE norms 2014. • Technology is used to provide constructivist learning methods to students. • Upgradation of sports facilities.

6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF                | No  |
| c)ISO certification                    | No  |
| d)NBA or any other quality audit       | Yes |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|

|                           |           |     |     |     |     |
|---------------------------|-----------|-----|-----|-----|-----|
| Nil                       | View File | Nil | Nil | Nil | Nil |
| <a href="#">View File</a> |           |     |     |     |     |

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme   | Period from | Period To  | Number of Participants |      |
|--|-------------|------------|------------------------|------|
|  |             |            | Female                 | Male |
| International Day for Girl Child - I year                            | 11/10/2019  | 11/10/2019 | 79                     | 10   |
| International Day for Elimination of Violence against women - I year | 25/11/2019  | 25/11/2019 | 79                     | 10   |
| International Womens Day - I II year                                 | 07/03/2020  | 07/03/2020 | 144                    | 18   |
| Seminar on Women Health - I II year                                  | 14/03/2020  | 14/03/2020 | 144                    | 18   |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

|  |
|--|
| Percentage of power requirement of the University met by the renewable energy sources  |
| Sewage water treatment plant was installed in the college campus to recycle the used water to watering the plants in the campus. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities             | Yes/No | Number of beneficiaries |
|-----------------------------|--------|-------------------------|
| Physical facilities         | Yes    | 0                       |
| Ramp/Rails                  | Yes    | 0                       |
| Braille Software/facilities | Yes    | 0                       |
| Scribes for examination     | Yes    | 0                       |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date       | Duration | Name of initiative    | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|-----------------------|------------------|--|
| 2019 | 1  | 1  | 30/09/2019 | 1        | Fire Safety Awareness | Students         | 162  |

|                   |   |   |            |   |                               |          |     |
|-------------------|---|---|------------|---|-------------------------------|----------|-----|
|                   |   |   |            |   | - I II<br>year                |          |     |
| 2019              | 1 | 1 | 25/10/2019 | 1 | Eco-Friendly Diwali - I year  | Public   | 88  |
| 2019              | 1 | 1 | 22/11/2019 | 1 | First Aid Awareness - I year  | Public   | 89  |
| 2019              | 1 | 1 | 03/12/2019 | 1 | World Disability Day - I year | Public   | 89  |
| 2020              | 1 | 1 | 11/01/2020 | 1 | Road Safety - I II year       | Students | 162 |
| No file uploaded. |   |   |            |   |                               |          |     |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title            | Date of publication | Follow up(max 100 words)   |
|------------------|---------------------|--|
| College Calendar | 30/08/2019          | Rules and Regulations of the College is published in the college calendar and it is strictly followed. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity                            | Duration From | Duration To | Number of participants |
|-------------------------------------|---------------|-------------|------------------------|
| Independence Day - I year           | 15/08/2019    | 15/08/2019  | 89                     |
| Teachers Day - I and II year        | 05/09/2019    | 05/09/2019  | 89                     |
| Onam Celebration - I and II year    | 10/09/2019    | 10/09/2019  | 89                     |
| National Education Day - I year     | 11/11/2019    | 11/11/2019  | 89                     |
| Awareness about Fundamental Duties  | 26/11/2019    | 26/11/2019  | 89                     |
| Awareness Programme on Disabled Day | 03/12/2019    | 03/12/2019  | 89                     |
| Road Safety Day                     | 11/01/2020    | 11/01/2020  | 89                     |
| Republic Day - I and II year        | 26/01/2020    | 26/01/2020  | 162                    |
| Martyrs - I and II year             | 30/01/2020    | 30/01/2020  | 162                    |
| State Girl Child Protection Day - I | 24/02/2020    | 24/02/2020  | 162                    |



and II year

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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Paperless transactions were encouraged by introducing the common email id through which most of the information is disseminated
- Re-usage of one side printed paper is practised
- There is rain water harvesting method to conserve water
- Go green, Go clean is followed strictly and the trees and plants in the campus are well maintained
- Sewage water Recycling
- Ban on use of Thermocol
- 'Say No to Plastic' policy

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Best Practice I Bridge Course Context:** The context of this report focuses on the implementation and impact of a bridge course designed to develop the reasoning and communication skills of students. The course aims to address the growing demand for high-quality teaching and effective communication.

**Objective:** The primary objective of the bridge course is to equip students with advanced reasoning and communication skills. The course strives to achieve the following objectives:

- a. **Enhance Reasoning Skills:** Develop student's ability to think critically, analyze information, and draw logical conclusions.
- b. **Improve Communication Skills:** Strengthen verbal and written communication skills to effectively convey ideas.

**Practice:** The bridge course incorporates a series of practice sessions to allow participants to develop and apply their reasoning and communication skills.

**Impact:** The bridge course has a significant impact on students. The key impacts include:

- a. **Enhanced Reasoning Skills:** Participants develop stronger critical thinking and analytical abilities, leading to improved decision-making in both teaching and research activities.
- b. **Effective Communication:** students become more adept at conveying complex ideas and information in a clear and concise manner, leading to better student comprehension.
- c. **Improved Student Performance:** Students benefit from enhanced reasoning and communication skills of their educators, resulting in improved academic performance.
- d. **Positive Institutional Image:** The development of reasoning and communication skills contributes to the institutions reputation for academic excellence.

**Problems Encountered:** During the implementation of the bridge course, certain challenges may arise:

- Time Constraints:** Balancing the course with regular academic commitments might be challenging for some participants.
- Resources Required:** To ensure the successful implementation of the bridge course, the following resources are required:

- a. **Expert Facilitators:** Qualified and experienced facilitators to lead reasoning and communication workshops and practice sessions.
- b. **Training Materials:** Course materials, handouts, and communication tools to support the learning process.
- c. **Case Studies and Resources:** Relevant case studies and resources for practicing critical thinking and communication skills.

**Best Practice II Eradication of Illiteracy Context:** Illiteracy remains a significant challenge in many regions, hindering socio-economic progress and individual empowerment. This report focuses on an initiative undertaken to address illiteracy in its surrounding community.

**Objective:** The primary objective of this initiative is to eradicate illiteracy by providing accessible and quality education to individuals who lack basic reading and writing skills. The aim is to empower individuals with literacy skills, enabling them to lead more fulfilling lives, contribute to society, and access further educational and employment opportunities.

**Practice:**

- Identification and Assessment:** Conducting surveys and community engagement to identify illiterate individuals. Assessing their educational needs and level of literacy.
- Adult Literacy Programs:** Designing and implementing adult literacy programs tailored to the needs of illiterate individuals. Offering flexible schedules and locations to accommodate diverse

learners. Providing trained teachers and appropriate teaching materials.

**Functional Literacy:** Integrating practical literacy skills necessary for daily life, such as reading signs, understanding basic instructions, and filling out forms. Incorporating relevant topics like health, hygiene, financial literacy, and civic responsibilities into the curriculum.

**ICT and Digital Literacy:** Introducing basic digital literacy skills to enhance learners access to information and communication. Providing computer-based learning resources and internet connectivity where feasible.

**Impact: Increased Literacy Rates:** Monitoring and tracking the progress of learners through regular assessments. Gradual improvement in participants reading, writing, and comprehension skills.

**Empowerment and Socio-economic Benefits:** Enhanced self-confidence and self-esteem among learners. Increased employability and potential for economic independence. Positive impact on community development and overall well-being.

**Problems Encountered: Limited Resources:** Insufficient funding for materials, infrastructure, and teacher training. Lack of technological resources for digital literacy programs.

**Retention and Motivation:** Maintaining consistent learner attendance and motivation. Addressing individual barriers, such as work commitments or personal challenges.

**Resources Required: Financial Resources:** Funding for infrastructure development, teaching materials, and ICT facilities. Grants and sponsorships from government agencies, corporate organizations, and philanthropic foundations.

**Teaching and Learning Materials:** Basic literacy textbooks, workbooks, and supplementary reading materials. Computers, software, and internet connectivity for digital literacy programs.

**Monitoring and Evaluation:** Assessment tools and resources for monitoring learner progress.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://drsnsce.edu.in/AQAR/best%20practice%202018-2019.docx>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Institutional Distinctiveness Empowering Students to Become Leaders**

**Vision** The institution is committed to uplifting students by giving them quality education to become empowered leaders.

**Priority** The institution prioritizes the development of students who can lead in their place of work, home and community at large by providing a sound theoretical basis coupled with well-rounded experiences.

**Thrust** The focus is to nurture the leadership abilities within every student and train them to become dynamic professionals who can spell progressive changes in whatever they do. This is envisioned through planned efforts to provide a range of well-designed curricular and co-curricular experiences. All these require going an extra mile and going beyond the obvious.

**Manifestation of institutional distinctiveness** the following activities of the year 2019-2020 stand testimonial to the distinctiveness of the institution: Three Seminars and one National conference were organized to train the students in constructivism in teaching so that they become effective leaders in their chosen profession. special lectures were organized to provide additional inputs that would complement what they learn from their courses. Opportunities were provided to students to demonstrate and practice leadership by making them lead the programmes and celebrations organized by the Student Council of the college. Different clubs were instituted and programmes were organized under these clubs to provide diverse learning experiences to students. A number of capacity building initiatives were taken up to improve the technical skills, soft skills, life skills, communication skills and presentation skills of students.

Provide the weblink of the institution

### **8.Future Plans of Actions for Next Academic Year**

1. To Promote the students to do Case study during internship related to Psychological Problems
2. To promote linkage programme with other Schools and Colleges
3. To enrich extension activities and more community Awareness Programme
4. To strengthen the students portfolio
5. To encourage the Staff and Students to participate and present papers in State, National, International Conference, Seminar and Workshop
6. To encourage the Staff for Book Publications.