



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	DR. S. N. S COLLEGE OF EDUCATION
Name of the head of the Institution	Dr. A.Mary Noya Leena
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	09842232680
Mobile no.	9842232680
Registered Email	drsnsce.cbe@gmail.com
Alternate Email	iqac.drsnsce.cbe@gmail.com
Address	487, Thudiyalur, Saravanampattai Road , Chinnavedampatti Post
City/Town	Coimbatore
State/UT	Tamil Nadu
Pincode	641049

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Mrs S Rosaline Nirmala
Phone no/Alternate Phone no.	09486419165
Mobile no.	9486419165
Registered Email	drsnsce.cbe@gmail.com
Alternate Email	iqac.drsnsce.cbe@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	_https://drsnsce.edu.in/AOAR/AOAR%2017-2018.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://drsnsce.edu.in/AOAR/ACADEMIC%20CALENDAR%202018-2019.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.21	2014	21-Feb-2014	20-Feb-2019

6. Date of Establishment of IQAC	22-Oct-2010
---	--------------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Faculty Development	11-Jun-2018	16

Programme	7	
Centre for Learning and Teaching	07-Jul-2018 1	16
Enrichment Programme	21-Jul-2018 1	73
Seminar	11-Aug-2018 1	73
Befriending Books- Book Club	17-Sep-2018 1	73
Mathmagician - Maths Club	18-Sep-2018 1	73
Phronesis - Science Club	16-Nov-2018 1	73
Tamil Club	17-Nov-2018 1	73
Visit to Nithilyam Special School	30-Jan-2019 2	73
State Level Conference	29-Mar-2019 1	167

L::asset('/', 'public').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}

No Files Uploaded !!!

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities

No

during the year?	
------------------	--

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Preparation of plan of Action • Organizing Seminars • Organizing Theme based Assembly • Workshop on teachinglearning materials • Evaluation of internal quality of academic activities. • Environmental Awareness sustainable activities, such as Celebration of World Earth Day, • • Preparation of plan of Action • Organizing Seminars • Organizing Theme based Assembly • Workshop on teachinglearning materials • Evaluation of internal quality of academic activities • Environmental Awareness sustainable activities, such as Celebration of World Earth Day, view file

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
View Uploaded File	

14. Whether AQAR was placed before statutory body ?	No
--	----

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
--	----

16. Whether institutional data submitted to AISHE:	Yes
---	-----

Year of Submission	2019
--------------------	------

Date of Submission	05-Mar-2019
--------------------	-------------

17. Does the Institution have Management Information System ?	Yes
--	-----

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The college has "Management Information System (MIS)" and "Enterprise Resource Planning (ERP) for processing the academic, research, staff and student related data in the college into information which is then communicated to all the Departments and units in the college to support the Planning and Development, Administration, Finance and Accounts, Student Admission and Support. The college through its web
---	--

portal communicates with all stakeholders in connection with topics and dates of the academic activities such as workshops, seminars, symposium, hands on training, guest lectures, intercollegiate competitions and conferences conducted and confirmation of the participants of academic events well in advance. The students and parents can get the information about programmes, courses, fees structures and other related information from the college website. Administration The College through its web portal displays the information about the institutional activities academic achievement and awards, inventory status, contributions by the stakeholders this makes the stakeholders to understand the information of college ambience and activities. Finance and Accounts Software and electronic media are used for payroll administration, generation of form16 and payment of income tax to the authorities, maintenance of provident fund and general insurance scheme, payments and vouchers, disbursement of funds to the concerned authorities by net banking system, fund mobilization and utilization, funds received from the State and Union governments, students scholarship etc

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Affiliated to the TNETU University, the College follows the curriculum prescribed by the University. However, our Institution is responsible for working out details for effectively implementing the following curricular Process. At the beginning of the Academic year Principal organizes a faculty meeting to decide the allotment of paper for the Teacher Educator. The Course Paper is divided and allotted to each Teacher Educator on basis of the Specialization of Pedagogy, Expertise in Perspective Course, Competency and Interest. Time-Table is prepared prior to the commencement of every year keeping to the University stipulation for UG course. At the beginning of this academic year, a staff meeting headed by the Principal is held to draft out the year schedule in respect of the syllabus etc. The various co-curricular and extracurricular activities are conducted in every year with tentative dates are decided on the annual basis. Meetings are organized periodically to review the progress of course plan, both by the respective Teacher Educators and the Principal. Innovative teaching methods are inculcated in all needy situations. Students are guided to use online sites to get relevant information. Practicing of Enhancing Professional Capacities, Planning Continuous Internal Evaluation

Test and Model Exam, Conducting the Lesson Plan Writing and Construction of Achievement Test, Practice Teaching Skills (Mini-teaching), Internship School Training, Preparation of Dissertation Preliminary Work, Field Immersion with Co-operative School Visit and Field Visit to help in the effective implementation of the curriculum. The feedback collected from stakeholders are analysed on the basis of different parameters which helps to implement quality policy at the institution level. It's observed from the earlier feedbacks received that, alumni are quite satisfied with the infrastructure facilities. The suggestions from alumni mainly focus on to keep pace with the ever changing technology. IQAC planned an initiative for add-on/bridge courses. Alumni interaction at department level across different events such as expert lectures, discussing job scenario with current batches, . Necessary measures are taken in the form of trainings and other interview readiness programs by organizing FDP etc

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Art Education	-	01/10/2018	30	Entrepreneurship	Skill Development
School Counselling	-	01/10/2018	30	Employability	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEEd	Values and Peace Education	14/06/2016
BEEd	Yoga, Health and Physical Education	14/06/2016
BEEd	Environmental Education	14/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	167	167

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
CREATIVE CRAFTS	18/09/2019	166
HEALTH AND SAFETY EDUCATION	18/09/2019	166
View Uploaded File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	94
View Uploaded File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedback collected from stakeholders are analysed on the basis of different parameters which helps to implement quality policy at the institution level. Its observed from the earlier feedbacks received that, alumni are quite satisfied with the infrastructure facilities. The suggestions from alumni mainly focus on to keep pace with the ever changing technology. IQAC planned an initiative for add-on/bridge courses. Alumni interaction at department level across different events such as expert lectures, discussing job scenario with current batches, . Necessary measures are taken in the form of trainings and other interview readiness programs by organizing FDP etc</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	73	73
View Uploaded File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	73	0	16	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Numberof smart classrooms	E-resources and techniques used

	ICT (LMS, e-Resources)	available	Classrooms		
16	16	33	2	1	33
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system is provided in our college in the name of mentor-mentee stem. All the staff members were allotted students. At the beginning of the academic year the students were divided into groups one mentor teacher was assigned for each group. There were regular mentoring sessions arranged within the college hours. The mentees also approached the mentors informally during unscheduled hours for guidance. The mentor teachers spent quality time with the mentees by having informal interactions with regard to their personal and academic problems both individually and collectively. The mentor took responsibility for the academic and psychological wellbeing of the mentees and also monitored class attendance and performance. The mentor teachers helped the mentees to get adjusted with the college rules and regulations and also with the other members of the classes. The mentees were given proper guidance and counselling by the mentors. The interactions of the mentors with the mentees were recorded and confidentiality was maintained about them.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
167	16	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	16	0	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Bed	EDUCATION	VIEW FILE	12/04/2019	25/09/2019
View Uploaded File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being affiliated to Tamil Nadu Teachers Education University, the college follows continuous internal evaluation as prescribed by the university. For B.Ed. programme, the weightage for external evaluation is 70 and for internal evaluation is 30. The examination committee of the college takes care of preparing the time table and conducting the exams. The committee also ensures

transparency in evaluation as well as the continuous assessment of the students. Assignments, seminars, general behaviour and attendance are taken into consideration while awarding internal marks to the students. Grievances if any in assessment are collected and resolved by the grievance redressal cell examination committee. Retests are conducted for those students who remain absent during the internal examinations owing to their participation in co-curricular activities and other valid reasons so as to facilitate continuation of their studies without hindrance. In the case of practicals the teacher educators continuously assess the students' performance right from the beginning till the end of the academic year by using structured evaluation proforma. The schedules of the internal examinations are made known to the students through the Time table. The performance of the students in the internals is monitored by the Principal and the necessary feedback is given to the concerned faculty members.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Being affiliated to Tamil Nadu Teachers Education University, the college follows the academic calendar prescribed by the University. Academic Calendar is prepared for every academic year by the calendar committee for effective curriculum implementation. It provides detailed information right from the commencement of the academic year till the last working day. The academic calendar gives a clear picture of the available dates for significant Co-curricular, Extracurricular and Extension activities to ensure schedules for effective curriculum transaction and continuous evaluation. In the very beginning of the academic year the calendar is distributed to the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://drsnsce.edu.in/AOAR/POS%20&%20COS%202016-2017%20Onwards.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed	BEd	VIEW FILE	73	73	100

[View Uploaded File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://drsnsce.edu.in/AOAR/STUDENTS%20FEEDBACK2018-2019.docx>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other	80	Vibha Educational Services	50000	40000

than compulsory by the University)		corporation	
No file uploaded.			

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
SPSS- Hands on Training	B.Ed	18/10/2018
Benefits of Intellectual Property Rights	B.Ed	12/11/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
VIEW FILE	Nil	Nil	Nil	Nil
View Uploaded File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Gyan	Management	Gyan centre	Tutoring	04/04/2017
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1000	1500	2500

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NIL	0	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of
--------------	---------	------------------	---------	----------------	---------------	-----------

Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
NIL	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	3	12	2	4
View Uploaded File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Kerala Flood Relief - Service to the society	NSS	15	160
Nithilyam Special School - Each one Teach one	NSS	15	165
Aids Awareness	YRC	15	167
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Clealineness in Temple	Appreciation	Kamakulla Kakakallar Trustr	165
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Cleaning the Temple	SWACHH BHARATH	Removing the weeds	15	167

Aids Awareness	YRC	Awareness Programme	15	167
Gender Identity	Institutional	Awareness on Gender Identity	15	162
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Dr.A. Mary Noya Leena Principal went to TVSekaran Memorial School as a Guest of honour for the 22nd Annual dayPrincipal went to TVSekaran Memorial School as a Guest of honour for the 22nd Annual day	1	Good will	1
Mrs.G.Maheswari Assistant Professor in Biological Science went to Sai Vidhyani kethan School for conducting FDP	1	Good will	1
Mrs.S.Rosaline Nirmala Assistant Professor in Physical Science went to St.Antony School, Kothagiri to train the staff for new training methodologies	1	Good will	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Visit to Innovative School	B.Ed., Internship for I Year visit to innovative schools	SNS Academy	30/01/2019	30/01/2019	54

Visit to Innovative School	B.Ed., Internship for I Year visit to innovative schools	Faculty of Disability Management and Special Education	07/02/2019	07/02/2019	73
Visit to Innovative School	B.Ed., Internship for I Year visit to innovative schools	Chinmaya International Residential School	14/02/2019	14/02/2019	61
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Annai Saradha Matriculation Higher Secondary School	26/04/2019	CONDUCTING PROFESSIONAL DEVELOPMENT PROGRAMMES, TRAINING AND PLACEMENT	15
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
35000	34300

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIPS	Fully	5.0.100	2007

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	7328	708088	0	0	7328	708088
Reference Books	303	0	0	0	303	0
e-Books	0	0	105	16500	105	16500
Journals	20	18425	20	22661	40	41086
e-Journals	2	1000	10268	16500	10270	17500
CD & Video	77	11200	9	1050	86	12250
Others(s pecify)	10	5602	10	5718	20	11320
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mrs.S.Suganthi	Sill of Blackboard	PPT	13/08/2018
Mr.B.Krishnamoorthy	Sill of Closure	PPT	14/08/2018
Mrs.S.Rosaline Nirmala	Micro Teaching Skill	PPT	06/08/2018
Mrs.R.Amutha	Sill of Introduction	PPT	07/08/2018
Mrs.G.Maheswari	Sill of Presentation	PPT	09/08/2018
Mr.Mahilnan	Sill of Questioning	PPT	10/08/2018
Mrs.S.Nithya	Sill of Reinforcement	PPT	11/08/2018
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	45	25	45	1	0	1	1	80	17
Added	0	0	0	0	0	0	0	0	0
Total	45	25	45	1	0	1	1	80	17

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

80 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
CLT Studio	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.5	1.36	0.2	0.12

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Library will be kept open on all days from 9.00a.m to 5.00p.m. other than Sundays and public holidays. Students will be allowed to borrow two books at a time for a period of two weeks. Reference books, Magazines, Journals and Dailies can be referred only in the library. The students' entry and exit would be recorded in the library register. Students can utilize Network Resource Centre from 9 a. m. -9.45 a.m. and 1p.m. to 1.55p.m. every day. The students are permitted to download and print learning materials in the Network Resource Centre. The students are advised to shut down the system properly and logoff the network after every use. Sports and Games classes will be conducted on all working days of the college in the evening from 3:45 to 4:45 p.m. Students are made to play according to their interest and the students should return the sports equipment after the time of play without any damage. All equipment in the laboratories must be handled with care. Students must not damage any property

<https://drsnsce.edu.in/AQAR/Academic%20and%20support%20facilities.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Management Scholarship	13	65000
Financial Support from Other Sources			
a) National	Government Scholarship	22	825000
b) International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge course- Basic English	27/09/2018	73	Department of English

Bridge course- Basic Computer	27/09/2018	73	Department of Computer Science
Soft Skill - Team work	22/10/2018	73	Teacher Educators of the College
Remedial coaching	15/11/2018	17	Subject Teacher Educators
Language lab	16/11/2018	73	English Teacher Educator
Personal Counselling	16/11/2018	73	Psychology Teacher Educator
Mentoring	17/11/2018	73	Mentor Mentee
Yoga	20/12/2018	73	Physical Director
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	TET	72	73	0	0
2018	NET	15	73	1	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
5	60	45	5	5	5
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	43	B.Ed	VIEW FILE	VIEW FILE	VIEW FILE
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
VIEW FILE	VIEW FILE	Null
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Null	VIEW FILE	Null	Null	Null	Null	Null
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is a body of student leaders who are proactively engaged in the organization of programmes and activities in the college. The Student Council comprises of President, Vice president, Secretary, Treasurer. The Students Council represents the ideas, interests and concerns of students to the staff and Principal. Many programmes are organized by the representatives of different clubs. The Students Council encourages the participation of students in intercollegiate cultural competitions. Important National Days are celebrated by the Student Council. Students are also represented as members in IQAC, Library Committee, Grievance Redressal Cell and Anti Ragging Cell. Student Council office bearers take the initiative to celebrate Teachers Day. Leadership qualities are developed in the students by encouraging them to organize events.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

73

5.4.3 – Alumni contribution during the year (in Rupees) :

22000

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Students Council, Clubs and Committees were headed by the faculty and the student representatives. They have the autonomy to lead the clubs and committees. Teaching, non-teaching staff and students work together to maintain the campus clean and green. Teachers are free to choose the curricular, co-curricular and extracurricular activities they would like to lead at the beginning of every academic year. Participative Management: Two senior faculty are represented in the Management Committee so that they may be consulted in administrative decisions and student admission.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> • The college syllabus is prepared by the Tamil Nadu Teachers Education University every year. We go beyond the curriculum and design programmes for the holistic development of students. • Various programmes were conducted on the basis of the emerging local and global needs through the clubs of the college. • The feedback from students and teachers provided major impetus for planning our activities. • Choice based elective courses are provided. • Spoken English Language Proficiency is offered to develop the communication skill of the prospective teachers. • Intensive teaching practice was meticulously planned and implemented to develop their teaching competency.
Teaching and Learning	<ul style="list-style-type: none"> • Course Plan is prepared by the staff members. • We adopt constructivist method in our classrooms that make our students autonomous learners. • Information and Communication Technology has been used for teaching and learning purpose in the classes through Google Groups, Drives and Blogs. • Experiential learning is provided by using learner centered methods in the classroom. • Remedial classes were organized to help the learners who had difficulty in learning. • Enrichment activities were designed and executed to cater to the educational needs of learners. • Assignment and seminars are given for the students to provide scope for the development of creative potentials.
Examination and Evaluation	<ul style="list-style-type: none"> • We include higher order thinking

	<p>questions that can stimulate the critical thinking of our students in the internal examinations. • We maintain transparency in evaluation and publication of results. • Continuous and comprehensive evaluation procedures are followed to assess the students' progress. • Internal and Model examinations are conducted periodically and the results are communicated a week after the examination.</p>
Research and Development	<ul style="list-style-type: none"> • Teachers and students were encouraged to publish research papers in the International /National/State Level Conference, Seminars and Workshop.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • Added Ebooks in the Inflibnet N list • Added Books in Reference and Book bank • Bar-coding system followed in the library • Updating the automation of library • TET and NET coaching materials were stored • Photocopier - 1no. • Sports equipment are made available to all the students.
Human Resource Management	<ul style="list-style-type: none"> • The staffs, students, alumna and other stake holders are encouraged in institutional planning and administration. • Registration fee is paid by the management for presenting papers in the Seminars and Conferences. • Responsibilities are distributed among staff to lead committees, clubs and cells. • Students are involved in a wide range of community outreach programmes. • Faculty Development Programmes are organized for the benefit of faculty members. • Academic work is equally distributed to all the staff members by preparing timetable.
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • The college collaborates with the teaching Practice schools and the Schools where our students are placed to organize a wide array of curricular and co-curricular and extension activities.
Admission of Students	<ul style="list-style-type: none"> • Admission is made as per the norms of Tamil Nadu Teachers Education University. • We make sure that a considerable percentage of students from rural background gain admission into our college. • The Admission Committee scrutinizes the applicants under Management Quota and selects them on the basis of merit. • Preference is given to the admission to SC.ST students. • Preference is given to

admission of economically poor students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Invitation for seminar, conference and workshop are sent through email and whatsapp to all the staff members. Academic calendar is carefully prepared and it was made available in the college website.
Administration	Principal will disseminate information through e-mail and Whats App.
Finance and Accounts	Financial activities are controlled by Management. Salary for the staff is disbursed through ECS.
Student Admission and Support	College prospectus is available in the college website.
Examination	Examination timetable is planned and prepared. Internal marks are recorded in Excel

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	VIEW FILE	VIEW FILE	VIEW FILE	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Self-Esteem	-	07/02/2019	07/02/2019	16	Nil
2019	Positive Attitude	-	18/03/2019	18/03/2019	16	Nil
2018	-	Team work	07/02/2019	07/02/2019	Nil	7
2018	-	Time Management	18/03/2019	18/03/2019	Nil	7
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Leadership Conference at CII Indian Women Network	2	01/09/2018	01/09/2018	1
Library workshop	1	07/09/2018	07/09/2018	1
National Workshop on revised NORMS	2	26/10/2018	27/10/2018	2
Workshop on Enriching Administrative skill among Principals	2	22/03/2019	22/03/2019	1
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Maternity Leave, Marriage Leave, Group Insurance (Rs.1 lakh each), Free Transport	Maternity Leave, Marriage Leave, Group Insurance (Rs.1 lakh each)	Free distribution of Nilavembu Kashayam, Free Medical Checkup, free Wifi connectivity, TET NET Coaching, Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit is done in our institution once in a year by the management audit team. It will examine financial accounts of the institution. The secretary, Principal and the office of the college will submit the account to the management audit team and they would verify it. External Financial Audit: External Financial Audit is conducted once in three years. The Convener from TNTEU visits our college once in three years and examine the income and expenditure records and other documents maintained by our college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	TNTEU	Yes	IQAC
Administrative	Yes	TNTEU	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parents' teacher meeting was conducted.
- Parents' are invited as Guest/Speaker for co-curricular activities
- Parents were invited for college programmes like College day, Teacher's day and Graduation day.

6.5.3 – Development programmes for support staff (at least three)

- Literacy Programme
- Time Management
- Spoken English

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- The college has made all efforts to provide possible facilities to the teaching faculty to upgrade their qualifications as per NCTE norms 2014.
- Technology is used to provide constructivist learning methods to students.
- Upgradation of sports facilities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Display of quotes against Littering - SWACHH Bharath	26/03/2018	04/05/2018	04/05/2018	16
2018	FDP on the path of Enrichment	26/03/2018	11/06/2018	04/07/2018	16
2018	Tribute to a Great leader - Sri K.Kamaraj	26/03/2018	16/07/2018	16/07/2018	94
2018	Befriending Books - Book Club	26/03/2018	17/09/2018	17/09/2018	73

2019	Visit of Nithilyam Special School and Adelaide Rehabilitation Centre	26/03/2018	30/01/2019	31/01/2019	167
2019	One Day State Level Conference- Managing Stress in Day to Day Life	26/03/2018	29/03/2019	29/03/2019	258
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Day for Girl Child	11/10/2018	11/10/2018	152	15
International Day for Elimination of Violence against women	24/11/2018	24/11/2018	150	15
International Women's Day	08/03/2018	08/03/2018	152	14

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Sewage water treatment plant was installed in the college campus to recycle the used water to watering the plants in the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for	No	0

differently abled students

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	21/08/2018	1	Kerala Flood	Donated Groceries and Medicines	73
2018	1	1	30/01/2018	2	Each one Teach one - Visit to Nithilyam	Joyful Learning	73
2018	1	1	01/12/2018	1	Aids Awareness Programme	Awareness about Aids	73
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
COLLEGE CALENDAR	31/08/2018	Rules and Regulations of the College is published in the College Calendar and it is strictly followed. The rules and regulations are uploaded in the college website also.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Tribute to great leader -Sri K Kamaraj	16/07/2018	16/07/2018	73
Lets Go Green - Awareness Program	13/08/2018	13/08/2018	73
Independence Day	15/08/2018	15/08/2018	89
Service to Society	21/08/2018	21/08/2018	91
Teachers Day	05/09/2018	05/09/2018	89
Paying tribute to a Great Visionary- Mahakavi Subaramaniya	11/12/2018	11/12/2018	89

Bharathiar			
Republic Day - Ode to our Motherland	26/01/2019	26/01/2019	88
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Paperless transactions were encouraged by introducing the common email id through which most of the information is disseminated
- Re-usage of one side printed paper is practised
- There is rain water harvesting method to conserve water
- Go green, Go clean is followed strictly and the trees and plants in the campus are well maintained
- Sewage water Recycling
- Ban on use of Thermocol
- 'Say No to Plastic' policy

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I Bridge Course Context: The context of this report focuses on the implementation and impact of a bridge course designed to develop the reasoning and communication skills of students. The course aims to address the growing demand for high-quality teaching and effective communication.

Objective: The primary objective of the bridge course is to equip students with advanced reasoning and communication skills. The course strives to achieve the following objectives:

- a. Enhance Reasoning Skills: Develop student's ability to think critically, analyze information, and draw logical conclusions.
- b. Improve Communication Skills: Strengthen verbal and written communication skills to effectively convey ideas.

Practice: The bridge course incorporates a series of practice sessions to allow participants to develop and apply their reasoning and communication skills.

Impact: The bridge course has a significant impact on students. The key impacts include:

- a. Enhanced Reasoning Skills: Participants develop stronger critical thinking and analytical abilities, leading to improved decision-making in both teaching and research activities.
- b. Effective Communication: students become more adept at conveying complex ideas and information in a clear and concise manner, leading to better student comprehension.
- c. Improved Student Performance: Students benefit from enhanced reasoning and communication skills of their educators, resulting in improved academic performance.
- d. Positive Institutional Image: The development of reasoning and communication skills contributes to the institutions reputation for academic excellence.

Problems Encountered: During the implementation of the bridge course, certain challenges may arise:

Time Constraints: Balancing the course with regular academic commitments might be challenging for some participants.

Resources Required: To ensure the successful implementation of the bridge course, the following resources are required:

- a. Expert Facilitators: Qualified and experienced facilitators to lead reasoning and communication workshops and practice sessions.
- b. Training Materials: Course materials, handouts, and communication tools to support the learning process.
- c. Case Studies and Resources: Relevant case studies and resources for practicing critical thinking and communication skills.

Best Practice II Eradication of Illiteracy Context: Illiteracy remains a significant challenge in many regions, hindering socio-economic progress and individual empowerment. This report focuses on an initiative undertaken to address illiteracy in its surrounding community.

Objective: The primary objective of this initiative is to eradicate illiteracy by providing accessible and quality education to individuals who lack basic reading and writing skills. The aim is to empower individuals with literacy skills, enabling them to lead more fulfilling lives, contribute to society, and access further educational and employment opportunities.

Practice: Identification and Assessment: Conducting surveys and

community engagement to identify illiterate individuals. Assessing their educational needs and level of literacy. Adult Literacy Programs: Designing and implementing adult literacy programs tailored to the needs of illiterate individuals. Offering flexible schedules and locations to accommodate diverse learners. Providing trained teachers and appropriate teaching materials. Functional Literacy: Integrating practical literacy skills necessary for daily life, such as reading signs, understanding basic instructions, and filling out forms. Incorporating relevant topics like health, hygiene, financial literacy, and civic responsibilities into the curriculum. ICT and Digital Literacy: Introducing basic digital literacy skills to enhance learners access to information and communication. Providing computer-based learning resources and internet connectivity where feasible. Impact: Increased Literacy Rates: Monitoring and tracking the progress of learners through regular assessments. Gradual improvement in participants reading, writing, and comprehension skills. Empowerment and Socio-economic Benefits: Enhanced self-confidence and self-esteem among learners. Increased employability and potential for economic independence. Positive impact on community development and overall well-being. Problems Encountered: Limited Resources: Insufficient funding for materials, infrastructure, and teacher training. Lack of technological resources for digital literacy programs. Retention and Motivation: Maintaining consistent learner attendance and motivation. Addressing individual barriers, such as work commitments or personal challenges. Resources Required: Financial Resources: Funding for infrastructure development, teaching materials, and ICT facilities. Grants and sponsorships from government agencies, corporate organizations, and philanthropic foundations. Teaching and Learning Materials: Basic literacy textbooks, workbooks, and supplementary reading materials. Computers, software, and internet connectivity for digital literacy programs. Monitoring and Evaluation: Assessment tools and resources for monitoring learner progress.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://drsnsce.edu.in/AOAR/best%20practice%202018-2019.docx>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Dr SNS College of Education has a set of high values and standards for the improvement of community living. Combination of learning and curiosity of actions from the institution from years provide good actions for the betterment of the marginalized community. We are passionate about making a positive impact on them. Externally, we are driven to deliver our mission and convinced of the transformative power of education and research to them for their betterment.

Our institution has distinct characteristics which have guided multidisciplinary and cross-disciplinary academic programmes as well as in social cultural disciplines. We aim to deliver an exceptional education and to make significant contributions to society-locally, nationally and internationally. Institution consistently inspires students and provides a platform for methodological skill development, multidisciplinary skill development, ethical value and human value development. Focus of the institution was always on the following vision, mission and working methodology to assure the standard of the communities performance through value added education and interdisciplinary research. The college emphasis to create an enabling ecosystem of equal opportunities for education, health and livelihood and to ensure sustainable development of the community. Mainly, to improve the quality of life, different extension and outreach activities including health, literacy, moral and ethical progress were introduced under one umbrella.

Provide the weblink of the institution

<https://drsnsce.edu.in/AQAR/best%20practice%202018-2019.docx>

8.Future Plans of Actions for Next Academic Year

- To Promote the students to do case study during Internship related to Psychological Problems
- To Promote Linkage programme with other schools and colleges
- To enrich extension activities and more Community Awareness Program
- To Strengthen Students Portfolio
- To prepare Students for 100 placement
- To encourage the Staff and students to participate and present papers in State , National and International , Conference, Seminar and Workshop
- To encourage the Staff for Publications