



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	DR. S. N. S COLLEGE OF EDUCATION
Name of the head of the Institution	Dr.A.Mary Noya Leena
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	09842232680
Mobile no.	9842232680
Registered Email	drsnsce.cbe@gmail.com
Alternate Email	iqac.drsnsce.cbe@gmail.com
Address	487, Thudiyalur - Saravanampatti road, Chinnavedampatti (P.O)
City/Town	Coimbatore
State/UT	Tamil Nadu
Pincode	641049

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>Self financed</b>
Name of the IQAC co-ordinator/Director	<b>Mrs. S. Rosaline Nirmala</b>
Phone no/Alternate Phone no.	<b>09486419165</b>
Mobile no.	<b>9486419165</b>
Registered Email	<b>drsnsce.cbe@gmail.com</b>
Alternate Email	<b>iqac.drsnsce.cbe@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://drsnsce.edu.in/AQAR/AQAR%2016-2017.pdf">_https://drsnsce.edu.in/AQAR/AQAR%2016-2017.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://drsnsce.edu.in/AQAR/Academic%20Calendar%202017-2018.pdf">https://drsnsce.edu.in/AQAR/Academic%20Calendar%202017-2018.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>A</b>	<b>3.21</b>	<b>2014</b>	<b>21-Feb-2014</b>	<b>20-Feb-2019</b>

<b>6. Date of Establishment of IQAC</b>	<b>22-Oct-2010</b>
---	--------------------

<b>7. Internal Quality Assurance System</b>
---

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>FACULTY DEVELOPMENT</b>	<b>03-Jul-2017</b>	<b>16</b>

PROGRAMME	6	
SEMINAR ON PROS AND CONS OF USING MOBILE PHONE	09-Aug-2017 1	94
MATHS CLUB ORGANIZED GENERAL QUIZ AND CONNECTION GAMES	19-Aug-2017 1	92
SWACHH BHARATH PAKAWADA-CLEANING THE CAMPUS	01-Sep-2017 1	89
SCIENCE CLUB ORGANIZED GREEN CAMPUS DAY	03-Sep-2017 1	90
VISITED SLUM IN CHINNAVEDAMPATTI	08-Sep-2017 1	91
AWARENESS ON HEALTH AND HYGIENE	14-Sep-2017 1	87
AIDS AWARENESS PROGRAMME	01-Dec-2017 1	94
VISITED BRILLIANT MATRICULATION HIGHER SECONDARY SCHOOL	07-Feb-2018 1	32
VISITED COIMBATORE PUBLIC SCHOOL	09-Feb-2018 1	32

L::asset('/', 'public').'/public/index.php/admin/get\_file?file\_path='.encrypt('Postacc/Special\_Status/'. \$instdata->upload\_special\_status))}

[View Uploaded File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	<b>Yes</b>
Upload latest notification of formation of IQAC	<a href="#">View Link</a>
<b>10. Number of IQAC meetings held during the year :</b>	<b>4</b>
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	<b>Yes</b>
Upload the minutes of meeting and action taken report	<a href="#">View Uploaded File</a>

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
---	----

12. Significant contributions made by IQAC during the current year(maximum five bullets)

VIEW FILE

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
VIEW FILE	VIEW FILE
<a href="#">View Uploaded File</a>	

14. Whether AQAR was placed before statutory body ?	No
---	----

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
---	----

16. Whether institutional data submitted to AISHE:	Yes
--	-----

Year of Submission	2018
--------------------	------

Date of Submission	12-Mar-2018
--------------------	-------------

17. Does the Institution have Management Information System ?	Yes
---	-----

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The college has "Management Information System (MIS)" and "Enterprise Resource Planning (ERP) for processing the academic, research, staff and student related data in the college into information which is then communicated to all the Departments and units in the college to support the Planning and Development, Administration, Finance and Accounts, Student Admission and Support. The college through its web portal communicates with all stakeholders in connection with topics and dates of the academic activities such as workshops, seminars, symposium,
---	---

hands on training, guest lectures, intercollegiate competitions and conferences conducted and confirmation of the participants of academic events well in advance. The students and parents can get the information about programmes, courses, fees structures and other related information from the college website. Administration The College through its web portal displays the information about the institutional activities academic achievement and awards, inventory status, contributions by the stakeholders this makes the stakeholders to understand the information of college ambience and activities. Finance and Accounts Software and electronic media are used for payroll administration, generation of form16 and payment of income tax to the authorities, maintenance of provident fund and general insurance scheme, payments and vouchers, disbursement of funds to the concerned authorities by net banking system, fund mobilization and utilization, funds received from the State and Union governments, students scholarship etc.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Affiliated to the TNETU University, the College follows the curriculum prescribed by the University. However, our Institution is responsible for working out details for effectively implementing the following curricular Process. At the beginning of the Academic year Principal organizes a faculty meeting to decide the allotment of paper for the Teacher Educator. The Course Paper is divided and allotted to each Teacher Educator on basis of the Specialization of Pedagogy, Expertise in Perspective Course, Competency and Interest. Time-Table is prepared prior to the commencement of every year keeping to the University stipulation for UG course. At the beginning of this academic year, a staff meeting headed by the Principal is held to draft out the year schedule in respect of the syllabus etc. The various co-curricular and extracurricular activities are conducted in every year with tentative dates are decided on the annual basis. Meetings are organized periodically to review the progress of course plan, both by the respective Teacher Educators and the Principal. Innovative teaching methods are inculcated in all needy situations. Students are guided to use online sites to get relevant information. Practicing of Enhancing Professional Capacities, Planning Continuous Internal Evaluation Test and Model Exam, Conducting the Lesson Plan Writing and Construction of Achievement Test, Practice Teaching Skills (Mini-teaching), Internship School Training, Preparation of Dissertation Preliminary Work, Field Immersion with Co-operative School Visit and Field Visit to help in the effective implementation

of the curriculum

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	0	0	0

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
CREATIVE CRAFTS	16/02/2018	125
<a href="#">View Uploaded File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BED	EDUCATION	33
<a href="#">View Uploaded File</a>		

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback collected from stakeholders are analysed on the basis of different parameters which helps to implement quality policy at the institution level.

Its observed from the earlier feedbacks received that, alumni are quite satisfied with the infrastructure facilities. The suggestions from alumni mainly focus on to keep pace with the ever changing technology. IQAC planned an initiative for add-on/bridge courses. Alumni interaction at department level across different events such as expert lectures, discussing job scenario with current batches, . Necessary measures are taken in the form of trainings and other interview readiness programs by organizing FDP etc

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	EDUCATION	100	94	94
<a href="#">View Uploaded File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	94	0	16	0	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
16	16	33	2	1	33
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system is provided in our college in the name of mentor-mentee stem. All the staff members were allotted students. At the beginning of the academic year the students were divided into groups one mentor teacher was assigned for each group. There were regular mentoring sessions arranged within the college hours. The mentees also approached the mentors informally during unscheduled hours for guidance. The mentor teachers spent quality time with the mentees by having informal interactions with regard to their personal and academic problems both individually and collectively. The mentor took responsibility for the academic and psychological wellbeing of the mentees and also monitored class attendance and performance. The mentor teachers helped the mentees to get adjusted with the college rules and regulations and also with the other members of the classes. The mentees were given proper guidance and counselling by the mentors. The interactions of the mentors with the mentees were recorded and confidentiality was maintained about them.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
94	16	1:6

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	16	0	0	2

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Bed	EDUCATION	VIEW FILE	Nil	Nil
<a href="#">View Uploaded File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being affiliated to Tamil Nadu Teachers Education University, the college follows continuous internal evaluation as prescribed by the university. For B.Ed. course, the weightage for external evaluation is 70 and for internal evaluation is 30. The examination committee of the college takes care of preparing the time table and conducting the exams. The committee also ensures transparency in evaluation as well as the continuous assessment of the students. Assignments, seminars, general behaviour and attendance are taken into consideration while awarding internal marks to the students. Grievances if any in assessment are collected and resolved by the grievance redressal cell examination committee. Retests are conducted for those students who remain absent during the internal examinations owing to their participation in co-curricular activities and other valid reasons so as to facilitate continuation of their studies without hindrance. In the case of practicals the teacher educators continuously assess the students' performance right from the beginning till the end of the academic year by using structured evaluation proforma. The schedules of the internal examinations are made known to the students through the Time table. The performance of the students in the internals is monitored by the Principal and the necessary feedback is given to the concerned faculty members.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Being affiliated to Tamil Nadu Teachers Education University, the college follows the academic calendar prescribed by the University. Academic Calendar is prepared for every academic year by the calendar committee for effective curriculum implementation. It provides detailed information right from the commencement of the academic year till the last working day. The academic calendar gives a clear picture of the available dates for significant Co-



curricular, Extracurricular and Extension activities to ensure schedules for effective curriculum transaction and continuous evaluation. In the very beginning of the academic year the calendar is distributed to the students.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://drsnsce.edu.in/AOAR/POS%20&%20COS%202016-2017%20Onwards.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed	BEd	VIEW FILE	93	93	100

[View Uploaded File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://drsnsce.edu.in/AOAR/Students%20Satisfaction%20Survey%202017-2018.docx>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	80	Vibha Educational Services corporation	50000	40000

No file uploaded.

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Attention Problem in Learning Mathematics	B.Ed	20/01/2018
SPSS- Hands on Training	B.Ed	07/04/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
ESSAY WRITING	SARANYA D	SRI RAMAKRISHNA MISSION VIDHYALAYA	11/10/2017	2nd Prize

[View Uploaded File](#)

## 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	Gyan centre	Tutoring	04/04/2017
No file uploaded.					

## 3.3 – Research Publications and Awards

## 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1000	1500	2500

## 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

## 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NIL	0	0
No file uploaded.			

## 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
No file uploaded.	

## 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	0	0
No file uploaded.						

## 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	0
No file uploaded.						

## 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	10	1	3

[View Uploaded File](#)

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>AWARENESS PROGRAMME BASED ON HYGIENE IN VILLAGE</b>	<b>NSS</b>	<b>15</b>	<b>92</b>
<b>LITERACY EDUCATION</b>	<b>NSS</b>	<b>15</b>	<b>93</b>
<b>AIDS AWARENESS</b>	<b>YRC</b>	<b>15</b>	<b>93</b>
<b>PLANTING SAPPLINGS</b>	<b>NSS</b>	<b>16</b>	<b>125</b>
<b>CLEANING THE TEMPLE</b>	<b>NSS</b>	<b>14</b>	<b>120</b>

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>BLOOD DONATION</b>	<b>APPRECIATION AWARD</b>	<b>BALAJI CLINIC</b>	<b>17</b>

**No file uploaded.**

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen- cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
<b>AIDS AWARENESS</b>	<b>YRC</b>	<b>AWARENESS PROGRAMME</b>	<b>15</b>	<b>93</b>
<b>BLOOD DONATION</b>	<b>YRC</b>	<b>DONATING BLOOD</b>	<b>2</b>	<b>17</b>

[View File](#)

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>0</b>

**No file uploaded.**

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant
-------------------	-------------------------	---	---------------	-------------	-------------

		/research lab with contact details			
SCHOOL	SCHOOL INTERNSHIP	SCHOOLS	01/08/2017	15/12/2017	33
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MAHATMA GANDHI MATRICULATION HIGHER SECONDARY SCHOOL	05/01/2018	CONDUCTING PROFESSIONAL DEVELOPMENT PROGRAMMES AND TRAININGS	132
No file uploaded.			

#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
No file uploaded.	

##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIPS	Fully	5.0.100	2007

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7328	708088	0	0	7328	708088
Reference Books	303	Nill	Nill	Nill	303	0
e-Books	Nill	Nill	105	16500	105	16500

Journals	20	18425	20	22661	40	41086
e-Journals	2	1000	10268	16500	10270	17500
CD & Video	77	11200	9	1050	86	12250
Others(s pecify)	10	5602	10	5718	20	11320
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	45	25	45	1	0	1	1	80	17
Added	0	0	0	0	0	0	0	0	0
Total	45	25	45	1	0	1	1	80	17

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

80 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NIL</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.12	0.12	1.18	0.18

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Library will be kept open on all days from 9.00a.m to 5.00p.m. other than Sundays and public holidays. Students will be allowed to borrow two books at a time for a period of two weeks. Reference books, Magazines, Journals and Dailies can be referred only in the library. The students' entry and exit would
---

be recorded in the library register. Students can utilize Network Resource Centre from 9 a. m. -9.45 a.m. and 1p.m. to 1.55p.m.every day. The students are permitted to download and print learning materials in the Network Resource Centre. The students are advised to shut down the system properly and logoff the network after every use. Sports and Games classes will be conducted on all working days of the college in the evening from 3:45 to 4:45 p.m. Students are made to play according to their interest and the students should return the sports equipment after the time of play without any damage. All equipment in the laboratories must be handled with care. Students must not damage any property

<https://drsnsce.edu.in/AQAR/Academic%20and%20support%20facilities.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Management Scholarship 10	10	50000
Financial Support from Other Sources			
a) National	Government Scholarship	14	600570
b)International	Nil	0	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Basic English	04/09/2017	94	Department of English
Basic Computer	04/09/2017	94	Department of Computer Science
Remedial Coaching	04/09/2017	125	Teacher Educators of the College
Language Lab	04/09/2017	125	English Teacher Educator of the College
Personal Counselling and Mentoring	04/09/2017	125	Teacher Educator of Tutor Ward
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2017	TNTET Coaching	32	32	0	28
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
3	22	14	9	50	14
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	4	B.Ed	VIEW FILE	VIEW FILE	VIEW FILE
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Intramural Culture	Institutional	125
Intramural Sports	Institutional	125
District Level	TNTEU	28
State Level	TNTEU	16
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	VIEW FILE	Nill	Nill	Nill	Nill	Nill

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is a body of student leaders who are proactively engaged in the organization of programmes and activities in the college. The Student Council comprises of President, Vice president, Secretary, Treasurer. The Students Council represents the ideas, interests and concerns of students to the staff and Principal. Many programmes are organized by the representatives of different clubs. The Students Council encourages the participation of students in intercollegiate cultural competitions. Important National Days are celebrated by the Student Council. Students are also represented as members in IQAC, Library Committee, Grievance Redressal Cell and Anti Ragging Cell. Student Council office bearers take the initiative to celebrate Teachers Day. Leadership qualities are developed in the students by encouraging them to organize events.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

93

5.4.3 – Alumni contribution during the year (in Rupees) :

26000

5.4.4 – Meetings/activities organized by Alumni Association :

2

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Students Council, Clubs and Committees were headed by the faculty and the student representatives. They have the autonomy to lead the clubs and committees. Teaching, non-teaching staff and students work together to maintain the campus clean and green. Teachers are free to choose the curricular, co-curricular and extracurricular activities they would like to lead at the beginning of every academic year. Participative Management: Two senior faculty are represented in the Management Committee so that they may be consulted in administrative decisions and student admission.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"><li>The college syllabus is prepared by the Tamil Nadu Teachers Education University every year. We go beyond the</li></ul>



curriculum and design programmes for the holistic development of students. • Various programmes were conducted on the basis of the emerging local and global needs through the clubs of the college. • The feedback from students and teachers provided major impetus for planning our activities. • Choice based elective courses are provided. • Spoken English Language Proficiency is offered to develop the communication skill of the prospective teachers. • Intensive teaching practice was meticulously planned and implemented to develop their teaching competency.

Teaching and Learning

• Course Plan is prepared by the staff members. • We adopt constructivist method in our classrooms that make our students autonomous learners. • Information and Communication Technology has been used for teaching and learning purpose in the classes through Google Groups, Drives and Blogs. • Experiential learning is provided by using learner centered methods in the classroom. • Remedial classes were organized to help the learners who had difficulty in learning. • Enrichment activities were designed and executed to cater to the educational needs of learners. • Assignment and seminars are given for the students to provide scope for the development of creative potentials.

Examination and Evaluation

• We include higher order thinking questions that can stimulate the critical thinking of our students in the internal examinations. • We maintain transparency in evaluation and publication of results. • Continuous and comprehensive evaluation procedures are followed to assess the students' progress. • Internal and Model examinations are conducted periodically and the results are communicated a week after the examination.

Research and Development

• Teachers and students were encouraged to publish research papers in the International /National/State Level Conference, Seminars and Workshop.

Library, ICT and Physical Infrastructure / Instrumentation

• Added Ebooks in the Inflibnet N list • Added Books in Reference and Book bank • Bar-coding system followed in the library • Updating the automation of library • TET and NET

	<ul style="list-style-type: none"> <li>coaching materials were stored</li> <li>• Photocopier - 1no.</li> <li>• Sports equipment are made available to all the students.</li> </ul>
Human Resource Management	<ul style="list-style-type: none"> <li>• The staffs, students, alumna and other stake holders are encouraged in institutional planning and administration.</li> <li>• Registration fee is paid by the management for presenting papers in the Seminars and Conferences.</li> <li>• Responsibilities are distributed among staff to lead committees, clubs and cells.</li> <li>• Students are involved in a wide range of community outreach programmes.</li> <li>• Faculty Development Programmes are organized for the benefit of faculty members.</li> <li>• Academic work is equally distributed to all the staff members by preparing timetable.</li> </ul>
Industry Interaction / Collaboration	<ul style="list-style-type: none"> <li>• The college collaborates with the teaching Practice schools and the Schools where our students are placed to organize a wide array of curricular and co-curricular and extension activities.</li> </ul>
Admission of Students	<ul style="list-style-type: none"> <li>• Admission is made as per the norms of Tamil Nadu Teachers Education University.</li> <li>• We make sure that a considerable percentage of students from rural background gain admission into our college.</li> <li>• The Admission Committee scrutinizes the applicants under Management Quota and selects them on the basis of merit.</li> <li>• Preference is given to the admission to SC.ST students.</li> <li>• Preference is given to admission of economically poor students.</li> </ul>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Invitation for seminar, conference and workshop are sent through email and whatsapp to all the staff members. Academic calendar is carefully prepared and it was made available in the college website.</p>
Administration	<p>Principal will disseminate information through e-mail and Whats App.</p>
Finance and Accounts	<p>Financial activities are controlled by Management. Salary for the staff is disbursed through ECS.</p>
Student Admission and Support	<p>College prospectus is available in the college website.</p>

<b>Examination</b>	<b>Examination timetable is planned and prepared. Internal marks are recorded in Excel</b>
--------------------	--

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	<a href="#">VIEW FILE</a>	<a href="#">VIEW FILE</a>	<a href="#">VIEW FILE</a>	0
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	ICT	NIL	10/07/2017	10/07/2017	15	Nil
2017	PERSONAL ITY DEVELO PMENT	NIL	15/12/2017	15/12/2017	15	Nil
2018	NIL	SPOKEN ENGLISH	06/01/2018	12/01/2018	Nil	7
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	2	28/09/2017	28/09/2017	1
Faculty Development Programme	16	03/07/2017	08/07/2017	6
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
----------	--------------	----------

Maternity Leave, Marriage Leave, Group Insurance (Rs.1 lakh each), Free Transport	Maternity Leave, Marriage Leave, Group Insurance (Rs.1 lakh each)	Free distribution of Nilavembu Kashayam, Free Medical Checkup, free Wifi connectivity, TET NET Coaching, Scholarship
---	---	--

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**Internal Financial Audit:** Internal Financial Audit is done in our institution once in a year by the management audit team. It will examine financial accounts of the institution. The secretary, Principal and the office of the college will submit the account to the management audit team and they would verify it.  
**External Financial Audit:** External Financial Audit is conducted once in three years. The Convener from TNTEU visits our college once in three years and examine the income and expenditure records and other documents maintained by our college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0
---

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	TNTEU	Yes	IQAC
Administrative	Yes	TNTEU	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Parents' teacher meeting was conducted. • Parents' are invited as Guest/Speaker for co-curricular activities • Parents were invited for college programmes like College day, Teacher's day and Graduation day.

6.5.3 – Development programmes for support staff (at least three)

Development programmes for support staff (at least three) • Literacy Programme • Time Management • Spoken English

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• The college has made all efforts to provide possible facilities to the teaching faculty to upgrade their qualifications as per NCTE norms 2014. • Technology is used to provide constructivist learning methods to students. • Upgradation of sports facilities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	Yes

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Awareness Programme on Hygiene	07/07/2017	06/02/2018	06/02/2018	107
2018	Planting Saplings	07/07/2017	26/02/2018	26/02/2018	109
2018	Cleaning the Temple	07/07/2017	05/03/2018	05/03/2018	134
2018	Literacy Education Program	07/07/2017	26/06/2018	26/06/2018	109
2017	Aids Awareness Program	07/07/2017	01/12/2017	01/12/2017	109
2017	Faculty Development Program	31/05/2017	03/07/2017	08/07/2017	16

[View File](#)

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Day for the Elimination of Violence Against Women	25/11/2017	25/11/2017	86	7
International Womens Day	08/03/2018	08/03/2018	109	16

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Sewage water treatment plant was installed in the college campus to recycle the used water to watering the plants in the campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0

Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	01/12/2017	1	AIDS AWARENESS PROGRAMME	PREVENTION OF AIDS	94
2017	1	1	01/09/2017	1	SWACHHTA HI SEVA CAMPAIGN	CLEANLINESS	93

[View File](#)

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Calendar	25/08/2017	Rules and Regulations of the College is published in the College Calendar and it is strictly followed. The rules and regulations are uploaded in the college website also.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
INDEPENDENCE DAY	15/08/2017	15/08/2017	42
ONAM CELEBRATION	01/09/2017	01/09/2017	92
TEACHERS DAY	05/09/2017	05/09/2017	93
REPUBLIC DAY	26/01/2018	26/01/2018	120

No file uploaded.

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Paperless transactions were encouraged by introducing the common email id through which most of the information is disseminated
- Re-usage of one side printed paper is practised
- There is rain water harvesting method to conserve water
- Go green, Go clean is followed strictly and the trees and plants in the campus are well maintained
- Sewage water Recycling

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practice I Preparation of Activity Reports There are number of activities and programmes organized by the teachers in the college. The Teacher Educators organize programs and activities with a great zeal of enthusiasm. However, they move on to the next activity without fully documenting the completed activity.

They later find it difficult to retrieve information about the activities organized to find a solution to this problem. The IQAC developed the idea of preparing a format for documenting the activity and asking the teachers to complete the documentation work within a week after the activity. The practice has paved the way for hassle free documentation in the institution. The time taken for retrieval of information related to any program or activity was reduced considerably. The practice has also reduced the use of paper for documentation. No copies of the proofs/documents were taken unnecessarily. The documents were provided by the individual teachers for uploading when required.

Best Practice II Digital Leadership Program To realize and adapt fundamentals that lead to leadership skills through digitalized operations. Faculty is given faculty development program in ICT every year according to the current development. Peer training and teaching of the new web application are shared among the teachers through peer teaching. Regarding leadership only five traits are considered namely communication, time management, teaching competency, personality and ICT. Student teachers were trained in leadership skills. The training was transformed to school students during internship to mould them as effective citizens. The student teachers applied their leadership skills during the teaching practice. The heads and mentors in the respective schools provided positive feedback about the student teachers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://drsnsce.edu.in/AQAR/Best%20practice%202017-2018.docx>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has always played a significant role in accomplishing its mission and vision. It assures to give quality education to students to boost up their intellectual ability and to nourish their talents. The college also tries to enrich the students cultural activities and in sports. The college prepares the learners to be a self-confident citizen with perseverance, patriotism and humanity. The college intensively makes great effort to prepare its students not just for teaching service but for the wholesome formation.

Provide the weblink of the institution

<https://drsnsce.edu.in/AQAR/INSTITUTIONAL%20DISTINCTIVENESS%202017-2018.docx>

## 8.Future Plans of Actions for Next Academic Year

To Promote the students to do case study during Internship related to Psychological Problems • To Promote Linkage programme with other schools and colleges • To enrich extension activities and more Community Awareness Program • To Strengthen Students Portfolio • To prepare Students for 100 placement • To encourage the Staff and students to participate and present papers in State , National and International , Conference, Seminar and Workshop • To encourage the Staff for Publications